

**2025-2026**

**Course Descriptions**

**Grades K-12**

[www.thursdayconnection.org](http://www.thursdayconnection.org)



*Revised 3/23/25*

**Subject:** Literature, Writing, & Reading  
**Grades:** 4th,5th  
**Time:** 9:00:00 AM-10:00:00 AM  
**Tuition:** \$208  
**Materials Fee:** \$0  
*No Materials Fee*  
**Instructor:** Wendy Arden  
**Contact Info:** brianarden@bellsouth.net

## Writing Structure & Style 4-5

Does your child dread writing? Does your child love writing? This class is an excellent way for reluctant writers to develop the skills needed to be comfortable writers and for writing enthusiasts to improve the structure of their endeavors and add flair to writing pieces.

Objectives:

Students will identify main ideas

Students will summarize information

Students will use information from sources to write a report.

Students will write a story with the basic story elements: characters and setting, conflict, climax, and resolution.

Students will write organized paragraphs for a report with a topic sentence and final sentence.

Students will write event descriptions from pictures.

Students will summarize information from multiple sources

Students will create writing pieces about themselves.

Students will learn the structure and process of writing a five paragraph composition.

Students will use adverbs, adverb clauses, adjective clauses, vivid verbs, and prepositional phrases to give their writing flair.

Students will learn vocabulary words and use them in their writing.

**Prerequisites:** Students should be able to read at a third grade reading level. Students should be able to write basic manuscript letters on lined paper. Students do have the option to type papers if they struggle with handwriting or prefer typing, but some of the note taking and activities in class will require some handwriting.

**Corequisite:** Students should have a home grammar curriculum and spelling each week. I will send out some of my favorites if you don't already have a program that you love.

**Required Materials:**

Structure and Style for Students: Year 1 Level A. Student Packet and Binder (\$35) ISBN: 978-1-62341-506-8, First Edition, November 2019. Can be purchased at the following link <https://iew.com/structure-and-style-for-students-year-1-level-a-binder-student-packet>

Lined notebook paper (placed in back of student binder)

Sharpened pencils

Highlighter

**Expectations and Homework:** Students will have a weekly lesson at Thursday Connection that teaches the skills and writing techniques. Students will be provided with a weekly syllabus with daily assignments. Assignments can be submitted via email or turned in on Thursdays at Thursday Connection. The teacher will grade all work. The homeschool parent/teacher needs to edit papers to make sure they are complete before being submitted.

**Subject:** Literature, Writing, & Reading  
**Grades:** 2nd,3rd  
**Time:** 10:00:00 AM-11:00:00 AM  
**Tuition:** \$240  
**Materials Fee:** \$0  
*No Materials Fee*  
**Instructor:** Wendy Arden  
**Contact Info:** brianarden@bellsouth.net

## Writing Structure & Style 2-3

Do you want to give your child a great writing foundation? This class is an excellent way for beginning writers to dip their pens in the art of writing structured and jazzy paragraphs, stories, and reports.

Objectives:

Students will identify main ideas

Students will summarize information

Students will use information from sources to write a report.

Students will write a story with the basic story elements: characters and setting, conflict, climax, and resolution.

Students will write organized paragraphs for a report with a topic sentence and final sentence.

Students will write event descriptions from pictures.

Students will create writing pieces by asking themselves questions.

Students will use adverbs, adverb clauses, adjective clauses, vivid verbs, and prepositional phrases to give their writing flair.

Students will learn vocabulary words and use them in their writing.

**Prerequisites:** Students should be able to read at a beginning second grade reading level. Students should be able to write basic manuscript letters on lined paper. Students do have the option to type papers if they struggle with handwriting or prefer typing, but some of the note taking and activities in class will require some handwriting.

**Corequisite:** Students should have a home grammar curriculum and spelling each week. I will send out some of my favorites if you don't already have a program that you love.

**Required Materials:**

People and Places in Our Community. Student Book (\$35) ISBN: 978-1-62341-275-3. Can be purchased at the following link  
<https://iew.com/people-and-places-in-our-community-student-book>

Lined notebook paper (placed in back of student binder)

Sharpened pencils

Highlighter

**Expectations and Homework:** Students will have a weekly lesson at Thursday Connection that teaches the skills and writing techniques. Students will be provided with a weekly syllabus with daily assignments. Assignments can be submitted via email or turned in on Thursdays at Thursday Connection. The teacher will grade all work. The homeschool parent/teacher needs to edit papers to make sure they are complete before being submitted.

<p><b>Subject:</b> Literature, Writing, &amp; Reading  <b>Grades:</b> 7th,8th  <b>Time:</b> 10:00:00 AM-11:00:00 AM  <b>Tuition:</b> \$240  <b>Materials Fee:</b> \$5  <i>One-time Materials Fee</i>  <b>Instructor:</b> Jessi Blessinger  <b>Contact Info:</b> jessblessclasses@gmail.com</p>	<p><b>Writer's Craft 7-8</b></p> <p>In Writer's Craft, we'll explore the power of writing--not just as a school assignment, but as a tool for self-expression and communication. Whether crafting an academic essay or creating a short story, a writer must call upon creativity, clarity, and organization. Through a variety of academic and creative writing assignments, students will develop those skills and learn to adapt their writing style to different purposes and audiences. We will read from a variety of literary genres for inspiration, and students will have the opportunity to try their hand at different types of writing in a supportive and collaborative environment.</p> <p>Students will:</p> <ul style="list-style-type: none"> <li>- Sharpen their existing knowledge of style and mechanics and develop their voices as creative and academic writers.</li> <li>- Learn to discern the task, audience, and purpose of writing prompts</li> <li>- Explore texts from a variety of genres (short stories, plays, novels) for inspiration.</li> </ul> <p>Prerequisites: Students should have a basic grasp of writing mechanics and the ability to write a solid 5-7 sentence paragraph.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>- Students will need a copy of each work for discussion in class (TBD--list will hopefully be finalized by the end of May)</li> <li>- A Canvas account</li> <li>- Access to Google Docs and/or MS Word</li> <li>- Basic supplies:pencil, paper, and a dedicated folder or binder</li> </ul> <p>Homework: 3-4 hours/week. As reading and writing abilities vary, this is a very general estimate. It is not my goal to overload you with homework! With that said, please only register for the course if your child is willing/able to complete the assignments. Due to the collaborative nature of peer review, it will be a major stumbling block if students come to class unprepared.</p>
<p><b>Subject:</b> History &amp; Social Studies  <b>Grades:</b> 5th,6th,7th,8th  <b>Time:</b> 1:30:00 PM-2:30:00 PM  <b>Tuition:</b> \$240  <b>Materials Fee:</b> \$22.5  <i>van der Merwe, Meryl</i>  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>World of Trade</b></p> <p>In the first semester, we will learn about all aspects of global trade - mainly through playing simulation games. Students will also participate in the Stock Market Game contest.</p> <p>In the second semester, we will focus on our local economy by turning the classroom into a mini-economy in which the students all have roles to play (mayor, shopkeeper, tax collector, realtor etc.).</p> <p>Goals/Objectives: I am using great material from the National Council on Economic Education, which manages to make the study of economics not only understandable but also FUN!</p> <p>Homework: none</p> <p>Syllabus available on website course description.</p>

**Subject:** History & Social Studies

**Grades:** 8th,9th,10th,11th,12th

**Time:** 12:00:00 PM-1:00:00 PM

**Tuition:** \$320

**Materials Fee:** \$20

*Fall & Spring Materials Fee*

**Instructor:** Meryl van Der Merwe

**Contact Info:** merylvdm@gmail.com

## World Geography and History

This will be a blended class with 1 hour live tuition at TC and 3-4 hours tuition/assignments per week delivered through Canvas (a learning management system). The length of time students take will depend on prior knowledge of Geography, familiarity with using computers and their own work habits. This class will help students get a broader perspective on the diversity of our world and the cultures and history of the people who live in it. Videos, Google Street View, and interactive games help bring the world closer in an engaging way.

There are no tests or textbooks, but rather assignments , projects, and quizzes that I use to evaluate their mastery of the material. Students will be required to conduct research and create presentations e.g.create websites, slideshows, and digital posters. Please note: This class does meet the requirements for TN World History/Geography. The emphasis will be on Geography but history will be included throughout the course.

A previous student created this promo video of the class: <https://youtu.be/LGAUomy4ZNs>

Goals/Objectives: A good general knowledge of many of the countries in the world and an appreciation of different cultures.

Expectations/Homework: In total 4 - 5 hours per week.

Welcome video: <https://youtu.be/J4uov1d73v0>

**Subject:** Literature, Writing, & Reading  
**Grades:** 5th,6th,7th,8th  
**Time:** 9:00:00 AM-10:00:00 AM  
**Tuition:** \$240  
**Materials Fee:** \$17.50  
*Fall & Spring Materials Fee*  
**Instructor:** Jeremiah King  
**Contact Info:** jeremiahking@gmail.com

## Word Whiz 5-8

Discover the power of the English language; unlock hidden meanings passed down from the ancient Greeks and Romans, learn what words really mean:and why! Have you ever wondered where our words come from, or why we have words that sound alike but have different meanings? Would you like to know what many words mean without having to use a dictionary? Do you want to be a better speller and build your vocabulary? Do you want to be able to write these words beautifully?

By the end of this course students will

- demonstrate their command of English word roots, prefixes, and suffixes;
- increase their vocabulary by 1000-2000 words;
- learn important grammatical rules;
- improve their skills with cursive penmanship.

Clear communication is an important part of knowing and using words. Students will learn proper pronunciation and will learn and practice cursive penmanship. They will be able to explain the history of modern handwriting, and the theory and benefits of good handwriting. Through copywork, students will practice their word roots and improve their grammar, vocabulary, punctuation, spelling and handwriting.

Prerequisites: None

Required Materials: Paper, pens, pencils, journal, Canvas account (free), Computer or tablet with Internet access, Printer

Expectations/Homework: (approximately 2-3 hours outside of TC)

- 1: completing assigned exercises
- 2: completing copywork
- 3: submitting assignments via Canvas
4. keep journal

<p><b>Subject:</b> Science  <b>Grades:</b> Kindergarten,1st,2nd  <b>Time:</b> 12:30:00 PM-1:30:00 PM  <b>Tuition:</b> \$208  <b>Materials Fee:</b> \$25  <i>One-time Materials Fee</i>  <b>Instructor:</b> Ms. Rebecca Fejes  <b>Contact Info:</b> rebeccafejes@gmail.com</p>	<p><b>Wonder Lab K-2</b></p> <p>Wonder Lab  Where curiosity sparks discovery!</p> <p>Are you fascinated by how things work? Do you love asking questions like Why does the sky change colors? or What makes things float or sink? Have you ever wanted to create crazy concoctions, build exciting experiments, and explore the wonders of science with your own hands?</p> <p>Welcome to Wonder Lab, a hands-on science adventure where young scientists will investigate, experiment, and uncover the magic behind the world around us! Each week, we'll dive into exciting topics across chemistry, physics, biology, and engineering through interactive experiments and creative problem-solving challenges.</p> <p>We will encourage exploration through sensory-based experiments, simple engineering projects, and fun, messy science!</p> <p>Pre-requisites: No prior reading skills required; just bring your curiosity and a willingness to explore!</p> <p>Get ready to ask big questions, make amazing discoveries, and experience the thrill of hands-on science in Wonder Lab!</p>
<p><b>Subject:</b> Science  <b>Grades:</b> 3rd,4th,5th  <b>Time:</b> 11:30:00 AM-12:30:00 PM  <b>Tuition:</b> \$208  <b>Materials Fee:</b> \$25  <i>One-time Materials Fee</i>  <b>Instructor:</b> Ms. Rebecca Fejes  <b>Contact Info:</b> rebeccafejes@gmail.com</p>	<p><b>Wonder Lab 3-5</b></p> <p>Wonder Lab  Where curiosity sparks discovery!</p> <p>Are you fascinated by how things work? Do you love asking questions like Why does the sky change colors? or What makes things float or sink? Have you ever wanted to create crazy concoctions, build exciting experiments, and explore the wonders of science with your own hands?</p> <p>Welcome to Wonder Lab, a hands-on science adventure where young scientists will investigate, experiment, and uncover the magic behind the world around us! Each week, we'll dive into exciting topics across chemistry, physics, biology, and engineering through interactive experiments and creative problem-solving challenges.</p> <p>In this class, we will investigate deeper scientific concepts, hands-on experiments, and inquiry-based learning to spark critical thinking.</p> <p>Pre-requisites: Basic reading comprehension and ability to follow multi-step instructions.</p> <p>Get ready to ask big questions, make amazing discoveries, and experience the thrill of hands-on science in Wonder Lab!</p>

**Subject:** Science

**Grades:** Kindergarten,1st,2nd,3rd

**Time:** 9:00:00 AM-10:00:00 AM

**Tuition:** \$208

**Materials Fee:** \$20

*One-time Materials Fee*

**Instructor:** Lacy Krager

**Contact Info:** kragerskorner@gmail.com

## **Weather And The World K-3**

Weather and The World is designed to cover weather, climate, and geography with hands-on activities to engage young learners. The first semester (Weeks 1-16) will introduce concepts like different types of weather, the water cycle, and extreme weather events such as hurricanes and tornadoes, using activities like weather journals, making a hurricane in a bottle, and tracking precipitation. It also explores the roles of weather instruments and how meteorologists forecast the weather. The second semester (Weeks 17-32) focuses on geography- teaching students about continents, oceans, landforms, ecosystems, and climates, through activities such as creating world maps, building desert dioramas, and simulating volcanic eruptions. The year culminates with a Weather and The World Expo where students present projects that showcase their knowledge.

**Required Materials:** Students will need pencils for every class.

**Expectations/Homework:** We will be keeping a weather notebook that will travel from classroom to home weekly. We will have an Expo at the end of Spring Semester that will require the presentation of a project that will be completed at home.



**Subject:** Performing Arts  
**Grades:** 8th,9th,10th,11th,12th  
**Time:** 10:00:00 AM-11:00:00 AM  
**Tuition:** \$208  
**Materials Fee:** \$15  
*Fall & Spring Materials Fee*  
**Instructor:** Rhonda Perry  
**Contact Info:** rperrycc@gmail.com

## Theatre Arts 8-12

Theater is a collaboration of numerous art forms, including writing, design, drawing/painting, sewing, hair/makeup, lights, sound, and of course, acting! In this class students will work on a variety of fun and engaging theatre projects that emphasize the collaboration of its many on- and off-stage roles. Projects can easily accommodate multiple skill levels, and will focus on the following areas:

On stage: Acting techniques, character analysis, improvisation games

Design/Build: Sets, costumes, props, and other design elements (per class interest)

Audience: Audience etiquette, positive peer evaluation, hospitality

The class will culminate with a student-produced one-act play in the Spring, with students taking on various performance and production roles. Enrichment or Academic (optional) High School students can earn Fine Arts credit

Goals/Objectives: Students will learn performance skills, tap into creativity, gain self-confidence, collaborate with peers, problem-solve, become critical listeners and viewers, sharpen concentration, improve communication skills, and have fun!

Required Materials: 1 Lined composition notebook and a pencil. Material fees will cover scripts, copies, and items for class productions. Students may be asked to provide basic makeup and costume pieces.

Expectations/Homework: Students will be expected to come to class on-time with scripts, completed assignments, notebook and pencil. Homework time will vary, but estimate 1 hour per week. Homework will include memorizing lines/blocking, journal entries, and completing production assignments (time will vary based on production role and student interest).

All students will be expected to participate in our end-of-semester class performance.

Students seeking high school fine arts credit will be asked to write 1 performance review, write weekly journal entries, and document home rehearsal/production time.

**Subject:** Performing Arts  
**Grades:** 4th,5th,6th,7th  
**Time:** 9:00:00 AM-10:00:00 AM  
**Tuition:** \$208  
**Materials Fee:** \$15  
*Fall & Spring Materials Fee*  
**Instructor:** Rhonda Perry  
**Contact Info:** rperrycc@gmail.com

## Theatre Arts 4-7

Theater includes many art forms that go beyond simply acting on stage. In this class students will develop creativity, self-confidence and performance skills through playing theatre games, acting in scenes, plus the option to try a variety of fun and engaging behind-the-scenes projects such as prop building, publicity, or basic costume design. This class can accommodate multiple skill levels and will cover the following:

On stage: Acting techniques, character development, improvisation games

Backstage: Backstage protocol, prop management

Design/Build (per student interest): Simple costumes, props, and other design elements

Audience: Audience etiquette, positive peer evaluation, hospitality

The class will culminate with the performance of a short play or collection of scenes.

Goals/Objectives: Students will learn performance skills, tap into creativity, gain self-confidence, collaborate with peers, problem-solve, become critical listeners and viewers, sharpen concentration, improve communication skills, and have fun!

Required Materials: None. Material fees will cover scripts, copies, and items for class productions. Students may be asked to provide basic makeup and costume pieces.

Expectations/Homework: Students will be expected to come to class on-time with scripts, completed assignments, and a pencil. Homework time will vary, but estimate 1 hour per week. Homework will include memorizing lines/blocking and completing any optional production assignments (time will vary based on student interest).

All students will be expected to participate in our end-of-semester class performance.

<p><b>Subject:</b> Practical Skills  <b>Grades:</b> 7th,8th,9th,10th,11th  <b>Time:</b> 12:00:00 PM-1:00:00 PM  <b>Tuition:</b> \$120  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Brandy King  <b>Contact Info:</b> brandylking@gmail.com</p>	<p><b>Study Skills 7-11 (Fall semester only)</b></p> <p>Can you actually study less and learn more? Can test taking skills be improved upon? Can your own, distinct personality determine how you best absorb information? Can knowing your learning style make you a more efficient student? ABSOLUTELY!! This class will help you answer these questions on a personal level and show you how to implement these skills into your life as a student. We will discuss how to take notes in ways that can actually HELP you and learn tips for organizing your work space, school papers, and study schedule. We will go over test taking tips/tricks, how and when to study for quizzes and exams, and loads of other information that can make learning easier. In other words, skills that can help you succeed as a student and in LIFE!</p> <p>Textbook: none; Students will be given handouts throughout the semester so a folder or section in a binder designated for this class will be helpful (organizational tip #1)</p> <p>Homework: This is an enrichment class. The only homework will be taking the tips and skills we learn in class and implementing them into your life as a current student.</p>
<p><b>Subject:</b> Practical Skills  <b>Grades:</b> 7th,8th,9th,10th,11th  <b>Time:</b> 12:00:00 PM-1:00:00 PM  <b>Tuition:</b> \$120  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Brandy King  <b>Contact Info:</b> brandylking@gmail.com</p>	<p><b>First Aid (Spring semester only)</b></p> <p>Did you know that first aid knowledge has been shown to significantly impact critical situations? Did you know that immediate CPR or first aid from a bystander can double or triple a person's chances of survival? Individuals who know CPR and basic first aid are more likely to take initiative in an emergency and are more alert and proactive in preventing injuries. This knowledge can make people feel more confident and capable, which can reduce anxiety in an already tense, nerve wracking situation. Course Description: In this class, students will learn and practice essential life-saving skills and first aid procedures, preparing them to respond to emergency situations involving both adults and children. Students can expect to learn the following (and MORE!):</p> <ul style="list-style-type: none"> <li>- scene safety and patient assessment</li> <li>- treatment of common injuries (wounds, burns, bone fractures, sprains, bites, etc.)</li> <li>- medical emergency care (choking, seizures, heavy bleeding, shock, heart attack, etc.)</li> <li>- practical skill knowledge and hands on practice of real life scenarios to simulate emergency situations</li> <li>- Basic CPR and AED training (**see note below)</li> <li>- tips to help stay calm under pressure</li> </ul> <p>Textbook: TBD</p> <p>***Though I will not be certifying students in CPR or First Aid, this class aligns with guidelines taught by the American Red Cross, American Heart Association, National CPR Foundation, and many others. By the end of the semester, students will be prepared to obtain a CPR and/or First Aid certification, if they choose to do so, with minimal additional preparation.</p>

<p><b>Subject:</b> Play &amp; Strategy  <b>Grades:</b> 8th,9th,10th,11th,12th  <b>Time:</b> 3:30:00 PM-4:00:00 PM  <b>Tuition:</b> \$0  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Tracey Southerland  <b>Contact Info:</b>  southerland.tracey@gmail.com</p>	<p><b>Student Council 8-12</b></p> <p>This will be a designated time slot for our Student Council members to plan for activities and events each week. Our students need more than 30 minutes a month to plan events that are well thought out. This class will seek to develop leadership skills in a number of areas that include: student government, finance management, event planning, fundraising, event d&amp;eacute;cor, creating computer generated posters, working as a team, and time management. This allows our council members to truly experience being involved in what happens within their student body.</p> <p>Expectations: Commitment to showing up each week and working as a team to accomplish fun events for our teens to enjoy!</p>
<p><b>Subject:</b> Literature, Writing, &amp; Reading  <b>Grades:</b> Kindergarten,1st,2nd  <b>Time:</b> 12:30:00 PM-1:30:00 PM  <b>Tuition:</b> \$160  <b>Materials Fee:</b> \$7.50  <i>One-time Materials Fee</i>  <b>Instructor:</b> Leigh Tolleson  <b>Contact Info:</b> leighs1@gmail.com</p>	<p><b>Story Station K-2</b></p> <p>ALL ABOARD! Grab your passport and your ticket and get ready to go on reading adventures! Each class begins with a story and from there, the adventure begins! We'll examine great children's literature in fun and engaging ways. Some of the stories we'll read include The Dot, Red and Lulu, The Monster Who Lost His Mean, and The Glorious Flight.</p> <p>Goals and Objectives: To use great works of children's literature to learn about math, science, history, art, geography, and language arts. To work with a group of peers to create and learn. To build a foundation for learning with fun!</p> <p>Required Materials: A positive attitude and a willingness to try!</p>

**Subject:** Foreign Language  
**Grades:** 4th,5th,6th,7th,8th  
**Time:** 9:00:00 AM-10:00:00 AM  
**Tuition:** \$240

**Materials Fee:** \$16

*Fall & Spring Materials Fee*

**Instructor:** Suzette Laporte-Ayo, Claudia Collantes

**Contact Info:** spanfun@aol.com,  
dcajvc@gmail.com

## **MS Spanish 1 (4-8)**

Immersion in older children's programs occurs through conversation with the instructor and classmates, active involvement in games, music in Spanish, video clips in Spanish, as well as, other fun activities. Students will learn to use the new vocabulary in modeled sentences which they will then learn to modify so they can answer different things. They will also learn basic conversation questions and answers so they can start conversing with their classmates in Spanish right away. Spanish grammar is introduced in this class and continued throughout the year. The amount done depends on the dynamics of the group. Students are expected to take notes in this class and complete their homework. Vocabulary themes are new each semester. This year Ms Claudia Collantes will continue to join me in my vision of teaching Spanish. Claudia will be teaching the in-person classes while I will be teaching the online classes. Ms Claudia was born and raised in Peru and I was born and raised in Mexico. Together we are excited to offer the students our great variety of cultural and vocabulary differences, as well as, the similarities.

**Goals/Objectives:** Students will learn to ask and respond to basic conversational phrases. They will learn colors, numbers, correct pronunciation, days of the week, and months. In addition to this, students will learn vocabulary that has to do with the semester's theme. They will get around 10 new words about every 2 weeks plus a handout with more words in case they want to advance more at home. They will also learn how to answer modeled sentences and vary the answers according to their preferences. They will learn pronouns and start with verb conjugations. Students who took this class in previous years, will continue advancing in their grammar studies.

**Required Materials:** -A pocket folder to put handouts in and carry them home

- A 3 ring binder to keep all the handouts and projects during the semester
- Something to write with
- they must bring it EVERY class

**Expectations/Homework:** The more Spanish work a student does at home the more they will advance. They will get homework every week. It will be about 30 minutes per week meant to review the vocabulary learned but they have the option of doing more to earn more points. Ideally, they would review Spanish every day for a few minutes.

\*This class is also available online

**Subject:** Foreign Language  
**Grades:** 4th,5th,6th,7th,8th  
**Time:** 11:00:00 AM-12:00:00 PM  
**Tuition:** \$240  
**Materials Fee:** \$16  
*Fall & Spring Materials Fee*  
**Instructor:** Suzette Laporte-Ayo, Claudia Collantes  
**Contact Info:** spanfun@aol.com, dcajvc@gmail.com

## **MS Spanish 2 (4-8)**

Immersion at this level also occurs through conversation with the instructor and classmates, active involvement in games, music and video clips in Spanish, as well as other fun activities. Students in this class will be encouraged to use Spanish in many different ways. Activities will be used as well to encourage the students to use their Spanish grammar as they learn it. Grammar learned in this class includes conjugation of regular and irregular verbs in the present tense and simple future, prepositions, idiomatic expressions and the uses of the imperative and giving directions. The past and future tenses may also be studied. More grammar points may be introduced depending on the group dynamics.

### **Goals/Objectives:**

Students in this class will be using everything they have learned so far to speak entirely in Spanish for at least the first 30 minutes of the class. They will be reviewing things they have already learned so as not to forget them. They will be learning more grammar as stated above. In addition to this, students will learn vocabulary that has to do with the semester's theme. They will get around 10 new words about every 2 weeks plus a handout with more words in case they want to advance more at home. They will also learn how to answer modeled sentences and vary the answers according to their preferences.

**Prerequisites:** 4<sup>th</sup> – 8<sup>th</sup> Spanish 1 with Ms. Suzette or speak to her if student has had Spanish elsewhere.

### **Required Materials:**

A pocket folder to put handouts in and carry them home, a 3 ring binder to keep all the handouts and projects during the semester which must be brought back to every class, something to write with which they must bring to EVERY class

### **Expectations/Homework:**

The more Spanish work a student does at home the more they will advance. They will get homework every week. It will be about 30 minutes per week meant to review the vocabulary learned but they have the option of doing more to earn more points. Ideally they would review Spanish every day for a few minutes.

<p><b>Subject:</b> Foreign Language  <b>Grades:</b> Kindergarten,1st,2nd,3rd,4th  <b>Time:</b> 10:00:00 AM-11:00:00 AM  <b>Tuition:</b> \$200  <b>Materials Fee:</b> \$16  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Suzette Laporte-Ayo, Claudia Collantes  <b>Contact Info:</b> spanfun@aol.com, dcajvc@gmail.com</p>	<p><b>Spanish Fun K-4</b></p> <p>The children will be immersed in Spanish through games and songs typical of Hispanic countries, art projects, books, and videos, as well as other fun activities. Themes are new each semester so a child can repeat this class without repeating the themes. You will get vocabulary sheets with activity suggestions which you can do at home if you want to incorporate Spanish into your curriculum. You don't speak Spanish but still want to incorporate it? Talk to me; I have solutions for this as well. This year Ms Claudia Collantes will be joining me in my vision of teaching Spanish. Claudia will be teaching the in-person classes while I will be teaching the online classes. Ms Claudia was born and raised in Peru and I was born and raised in Mexico. Together we are excited to offer the students our great variety of cultural and vocabulary differences, as well as, the similarities.</p> <p>Goals/Objectives: Students will learn colors, weather, shapes, numbers, how to answer what their name is and how they are in Spanish, they will learn to respond to commands in Spanish and give commands in Spanish. In addition to this, students will learn vocabulary that has to do with the semester's theme. The themes will be different each semester so students can repeat this class semester after semester. They will get around 10 new words about every 2 weeks plus a handout with more words in case you want to advance them more at home. They will also learn how to answer modeled sentences relating to the theme and vary the answers according to their preferences.</p> <p>Prerequisites: None</p> <p>Required Materials: A pocket folder to put handouts in and carry them home, and a 3 ring binder to keep all the handouts and projects during the semester.</p> <p>Expectations/Homework: The more Spanish work a student does at home the more they will advance. They will get homework every week. It will be about 30 minutes per week meant to review the vocabulary learned but they have the option of doing more to earn more points. Ideally you would review Spanish every day for a few minutes.</p> <p>*This class is also available online.</p>
<p><b>Subject:</b> Foreign Language  <b>Grades:</b> 4th,5th,6th,7th,8th,9th,10th,11th,12th  <b>Time:</b> 3:30:00 PM-4:00:00 PM  <b>Tuition:</b> \$200  <b>Materials Fee:</b> \$15  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Mariana Rodriguez  <b>Contact Info:</b> knoxfrenchcoach@gmail.com</p>	<p><b>Spanish Conversations (30-min)</b></p> <p><i>No course description available at time of publishing. Please email instructor for more info.</i></p>

**Subject:** Foreign Language  
**Grades:** 9th,10th,11th,12th  
**Time:** 1:30:00 PM-2:30:00 PM  
**Tuition:** \$360  
**Materials Fee:** \$20  
*Fall & Spring Materials Fee*  
**Instructor:** Mariana Rodriguez, Sébastien Crépieux  
**Contact Info:**  
Mariana.rdz.knox@gmail.com,  
knoxfrenchcoach@gmail.com

## Spanish 2 HS 9-12

For this course, we will be using the textbook Que Chevere! Level 2

ISBN-10 #0821969412  
ISBN-13 #978-0821969410

In this course, we will build on the skills acquired in Spanish 1. You will expand your vocabulary, learn additional verb tenses, and further develop your skills in reading, writing, and speaking in the Spanish language. These activities may include but are not limited to: taped listening activities, oral drills, dialogue, paired question/answer activities, and independent cultural projects.

Parents: You will each have different goals and expectations for your children in this class. Please help your children memorize the vocabulary and the grammar at the end of each class and make sure the homework is done on time. Also, your child may be introduced to new grammatical concepts in this course that they have not yet learned in English. We will discuss them in class, but you might need to help them further with these at home.

Homework: I will provide an exercise book (pdf file) and I expect the homework to be done every week. It will take 1h to 2h per week to do the homework.

Test: Tests will consist of a take-home portion and an in-class listening question. Students may not use their textbooks or any other materials during the exams. Test must be returned on time at the beginning of the following class.

Grade: The grade will be based on the following: 25 % Homework assignment 25% Participation 50% Test



**Subject:** Foreign Language  
**Grades:** 8th,9th,10th,11th,12th  
**Time:** 2:30:00 PM-3:30:00 PM  
**Tuition:** \$360  
**Materials Fee:** \$20  
*Fall & Spring Materials Fee*  
**Instructor:** Mariana Rodriguez, Sébastien Crépieux  
**Contact Info:**  
Mariana.rdz.knox@gmail.com,  
knoxfrenchcoach@gmail.com

## Spanish 1 HS 8-12

For this course, we will be using the textbook *Que Chevere! Level 1 (Second Edition)* ISBN 978-1-53383-886-5 T

This course is an introduction to the Spanish language and culture. The four basic skills: listening, speaking, reading and writing are developed with an emphasis on effective oral communication, the acquisition of concrete vocabulary, and basic grammar skills. This is achieved through a variety of activities aimed at addressing different learning styles. These activities may include but are not limited to: taped listening activities, oral drills, dialoguing, paired question/answer activities, and independent cultural projects.

**Parents:** You will each have different goals and expectations for your children in this class. Please help your children memorize the vocabulary and the grammar at the end of each class and make sure the homework is done on time. Also, your child may be introduced to new grammatical concepts in this course that they have not yet learned in English. We will discuss them in class, but you might need to help them further with these at home.

**Homework:** I will provide an exercise book (pdf file) and I expect the homework to be done every week. It will take 1h to 2h per week to do the homework.

**Test:** Test's will consist of a take-home portion and an in-class listening question. Students may not use their textbooks or any other materials during the exams. Test must be returned on time at the beginning of the following class.

**Grade:** Your grade will be based on the following: 25 % Homework assignment 25% Participation 50% Test

<p><b>Subject:</b> Practical Skills  <b>Grades:</b> 4th,5th,6th,7th,8th  <b>Time:</b> 2:30:00 PM-3:30:00 PM  <b>Tuition:</b> \$216  <b>Materials Fee:</b> \$25  <i>One-time Materials Fee</i>  <b>Instructor:</b> Tanya Rutta  <b>Contact Info:</b> tanyarutta@gmail.com</p>	<p><b>Beginning Sewing 4-8</b></p> <p>Welcome to Beginning Sewing, a fun, hands-on class designed to introduce students to the world of sewing with very practical applications! Whether you're a complete beginner or have sewn a little bit and want to continue learning, this class is perfect for building confidence and gaining the skills needed to create beautiful, functional projects.</p> <p>We'll begin with the basics, teaching students how to thread a needle, tie knots, sew on buttons, mend small tears, hem garments, and hand sew small projects. Students will apply these skills by creating Christmas gifts. Once the basics are mastered, we'll introduce machine sewing, including how to use and cut simple patterns and begin basic clothing construction.</p> <p>This class is designed to be enjoyable and creative, providing students with the skills to make anything they set their minds to: whether by hand or machine. We will work with each student's skill level, ensuring that both beginners and more advanced students can work on projects that challenge and excite them. By the end of the year, students will have the confidence to tackle a variety of sewing projects on their own, from hand-sewn items to simple clothing construction.</p> <p>Prerequisites: Students should have good hand-eye coordination, fine motor skills, and the ability to follow instructions. No prior knowledge of sewing is required. Students who have sewn before are welcome and will be given projects that match their skill level. If you're unsure whether your child would be a good fit for this class, feel free to message me! I'm excited to sew with all the students!</p> <p>Materials Needed: All sewing materials will be provided, though students are welcome to bring their own fabric for projects if they prefer.</p>
<p><b>Subject:</b> STEM  <b>Grades:</b> Kindergarten,1st,2nd,3rd  <b>Time:</b> 1:30:00 PM-2:30:00 PM  <b>Tuition:</b> \$224  <b>Materials Fee:</b> \$15  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Andrea Poetzel  <b>Contact Info:</b> ahpoetzel@yahoo.com</p>	<p><b>Seasonal STEAM K-3</b></p> <p>Raise your hand if, like me, you have millions of ideas of great hands-on learning activities that you want to do with your kids but don't have the time, energy, or materials to make it happen at home. Since my kids were little, I've stockpiled project ideas in monthly folders, only to let the majority of them continue sitting there untouched because there is always something else I need to do instead. In this class, we will explore all aspects of STEAM (science, technology, engineering, art and math) with projects that sync up with the current seasons. Students will enjoy the hands-on, engaging activities with their friends, while developing essential skills not only in the academic STEAM areas, but also by way of teamwork and perseverance.</p>
<p><b>Subject:</b> STEM  <b>Grades:</b> 2nd,3rd,4th,5th,6th  <b>Time:</b> 11:30:00 AM-12:30:00 PM  <b>Tuition:</b> \$224  <b>Materials Fee:</b> \$15  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Andrea Poetzel  <b>Contact Info:</b> ahpoetzel@yahoo.com</p>	<p><b>Seasonal STEAM 2-6</b></p> <p>Raise your hand if, like me, you have millions of ideas of great hands-on learning activities that you want to do with your kids but don't have the time, energy, or materials to make it happen at home. Since my kids were little, I've stockpiled project ideas in monthly folders, only to let the majority of them continue sitting there untouched because there is always something else I need to do instead. In this class, we will explore all aspects of STEAM (science, technology, engineering, art and math) with projects that sync up with the current seasons. Students will enjoy the hands-on, engaging activities with their friends, while developing essential skills not only in the academic STEAM areas, but also by way of teamwork and perseverance.</p>

**Subject:** Literature, Writing, & Reading  
**Grades:** 8th,9th,10th,11th,12th  
**Time:** 2:30:00 PM-3:30:00 PM  
**Tuition:** \$240  
**Materials Fee:** \$0  
*No Materials Fee*  
**Instructor:** Doug Floyd  
**Contact Info:** dougfloyd@me.com

## Sci Fi & Fantasy Literature

This course will explore a variety of science fiction & fantasy short stories and novels. Students will be challenged to expand their analytic and synthetic skills by thinking about literature and thinking through literature. Science Fiction & Fantasy literature consider possible future realities or alternate past realities and invites readers to consider questions about technology, social formation, the nature of humans, the universe, moral implications of our decisions, and more.

When we read a novel or watch a film, how do we ask about the underlying values that shape that storied world? Is the story responding to a problem or challenge in the world? Does the story point beyond itself to a greater truth or reality?

As students read, engage with, and reflect on short stories and novels, they will be expected to communicate effectively in spoken and written words. Our class discussions will flow into short weekly essays/student responses. As students engage with the materials, they will focus on a specific question and write an extended paper due at the end of the semester. We will discuss this process in class.

### Goals/Objectives

- Develop analytic skills for thinking about art/literature and thinking through art/literature
- Distinguish between exegesis and eisegesis when reading and analyzing texts
- Improve spoken and written rhetorical skills

### Expectations

- Classes will feature time for discussion and a review elements of literary interpretation.
- Students will be expected to read 4-5 hours per week.
- Students will write short weekly essays.
- Students will write one longer paper at the end of each semester.

### Grading

- Participating in class discussions - 35%
- Essays - 35%
- Research paper - 30%

Texts: To Be Announced

<p><b>Subject:</b> Health, PE, and Movement  <b>Grades:</b>  4th,5th,6th,7th,8th,9th,10th,11th,12th  <b>Time:</b> 3:30:00 PM-4:00:00 PM  <b>Tuition:</b> \$440  <b>Materials Fee:</b> \$15  <i>One-time Materials Fee</i>  <b>Instructor:</b> Andrea Poetzel  <b>Contact Info:</b> ahpoetzel@yahoo.com</p>	<p><b>SAQ Training (Speed, Agility &amp; Quickness–30 min) (4th-12th)</b></p> <p>Calling all athletes! No matter which sport you love, speed, agility and quickness (SAQ) training will improve your overall performance level. Through fun and varied activities and drills, students will increase key factors including directional and straight speed, footwork, stability, power, coordination, reaction time, core strength, explosiveness, and mental toughness. As a former athlete and coach, and now mom to kids in competitive sports, I know how important SAQ is and also how hard it is to add one more place to be on any given day! I'm so excited to work with your student athletes to help them improve their game.</p>
<p><b>Subject:</b> Health, PE, and Movement  <b>Grades:</b> 3rd,4th,5th,6th  <b>Time:</b> 3:30:00 PM-4:30:00 PM  <b>Tuition:</b> \$208  <b>Materials Fee:</b> \$20  <i>One-time Materials Fee</i>  <b>Instructor:</b> Tamara York  <b>Contact Info:</b> tamaratree@yahoo.com</p>	<p><b>Retro Recess 3-6</b></p> <p>Retro Recess is going to be all fun and games! This is a class that will focus on play, building friendships, being outside, and having some old-fashioned fun. Each class period, we will learn a new activity or game like four square, hand-clap games, jump rope games, pickup sticks, marbles, hopscotch and tons of playground games that I have up my sleeve. There will also be time for free play. We will work on social skills like communication, patience, conflict resolution, empathy, following directions, being kind, cooperation, and taking turns.</p> <p>This is a class created to help upper elementary kids have the time and space to build those meaningful friendships that they crave at this age. It's a class for them to get some fresh air and run around. It's a time to PLAY. Research shows that play reduces stress, builds physical strength, builds our brains, helps solve problems, boosts creativity, builds resilience, promotes discovery, helps make friends, and it's just plain fun! Join me for this new, exciting class. We are going to have a blast!</p> <p>Materials Needed: Appropriate clothes for the weather as we will be going outside as much as possible.</p>

**Subject:** Literature, Writing, & Reading  
**Grades:** Kindergarten,1st,2nd  
**Time:** 1:30:00 PM-2:30:00 PM  
**Tuition:** \$200  
**Materials Fee:** \$10  
*One-time Materials Fee*  
**Instructor:** Tanya Rutta  
**Contact Info:** tanyarutta@gmail.com

## **Ready, Set, Read (Level B) K-2**

Welcome to Ready, Set, Read Level B, a fun and interactive class designed for students who are ready to take their reading skills to the next level! This class will provide enrichment in phonics and reading, building on what is being taught at home while helping students refine their skills in a supportive and engaging environment.

Students will practice letter sounds, blends, phonograms, and sounding out words through both group instruction and small group sessions. The class will include a variety of activities such as phonics games, fun worksheets, guided instruction, and reading practice. Our focus is on building reading fluency, so students will gain confidence in sounding out words and progressing toward independent reading.

This class is designed to be play-based, ensuring that learning is both enjoyable and effective. There will be structured lesson time, but it will only be a portion of the class time; we will spend plenty of time on fun learning activities! Through interactive games and engaging activities, students will have fun while strengthening their reading skills. By the end of the class, students will have developed greater reading fluency and confidence, getting closer to reading independently with ease.

**Prerequisites:** Students should be able to name all letters of the alphabet and their sounds and should be able to sound out simple words.

### **Goals:**

- To have fun gaining reading skills
- To learn and practice letter sounds, blends, and phonograms
- To work on sounding out words and gaining reading fluency

**Materials:** pencils, crayons, scissors, glue or glue sticks

**Subject:** Literature, Writing, & Reading  
**Grades:** Kindergarten, 1st, 2nd  
**Time:** 11:30:00 AM-12:30:00 PM  
**Tuition:** \$200  
**Materials Fee:** \$10  
*One-time Materials Fee*  
**Instructor:** Tanya Rutta  
**Contact Info:** tanyarutta@gmail.com

## **Ready, Set, Read (Level A) K-2**

Welcome to Ready, Set, Read Level A, a fun and engaging class designed to introduce young learners to the world of reading! This class is perfect for beginning readers and those who have had some prior instruction but need more practice. Over the course of the class, students will build and reinforce foundational reading skills like letter recognition and phonics all while having fun through interactive games and activities.

This class is not intended to be a student's only reading instruction but rather will provide enrichment to supplement what is being taught at home. The class will include both group instruction and small group sessions, where students will engage in phonics games, songs, fun worksheets, and handwriting exercises. The emphasis will be on hands-on, play-based learning to help students develop reading skills while enjoying the process.

By the end of the class, students will have gained the confidence and tools they need to take their first steps as readers and feel excited about the world of words!

Prerequisites: None! This class is for beginning readers and those who have had some instruction but still need practice learning to read.

### Goals:

- To have fun gaining reading skills
- To learn and practice letter recognition and beginning phonics
- To start putting sounds together and sounding them out as words

Materials: pencils, crayons, scissors, glue or glue sticks

**Subject:** Math  
**Grades:** 7th,8th  
**Time:** 8:30:00 AM-10:00:00 AM  
**Tuition:** \$280  
**Materials Fee:** \$15  
*One-time Materials Fee*  
**Instructor:** Leigh Tolleson  
**Contact Info:** leighs1@gmail.com

## Pre-Algebra

The goal of this class is to help students become more competent in upper elementary math while learning the vocabulary and basic concepts of algebra; thus laying a good foundation for high school math courses. This class will introduce students to the concepts of algebra and give them practice with the concepts while continuing to strengthen previously learned math concepts. We will learn to work with integers and variables solving first one step then multi step equations and inequalities. Other topics covered are factors, fractions, exponents, ratios, proportions, percents, graphing linear equations, area and volume.

Prerequisites: Elementary math through sixth grade level. A good grasp of basic math operations, fractions, and decimals will be helpful and give the student a better chance for success.

Required Materials: Pre-Algebra by Prentice Hall (2007). ISBN 013-1339958. This book can be purchased from Amazon.com for around \$13. Please be sure to look at the used book section, not the new books. A three-ring binder to take and keep notes, pencils, loose leaf notebook paper for assignments that will be handed in.

Expectations/Homework: Pre-algebra is an academic class with assigned homework to be completed each week. In preparation for high school level classes, there will be chapter tests along with a midterm and a final. Students should plan to spend three to five hours a week on homework in addition to the 90 minutes of class time on Thursdays.

**Subject:** Science

**Grades:** 10th,11th,12th

**Time:** 10:00:00 AM-12:00:00 PM

**Tuition:** \$360

**Materials Fee:** \$0

*No Materials Fee*

**Instructor:** Michelle Wilkins

**Contact Info:**

michellewilkins@bellsouth.net

## Physics with Lab

In this upper-level high school course topics covering college-prep physics will be taught. The course work will include lectures and labs in class but will also require 4-6 hours minimum outside the classroom for online work and other reading/learning expectations. Hands-on learning will be emphasized.

Goals/Objectives:

- To prepare students for college-level courses
- To encourage a love of learning and a level of appreciation for scientific principles
- To actively engage students with practical knowledge and applicable material to their education now and future career and learning goals

Prerequisites: Algebra 2, High School reading comprehension levels

Required Materials: Textbook, Physics by James Walker. Two Volume Paperback or One Volume Hardback. ISBN-13: 978-0321903082 ISBN-10: 0321903080

Students will need their own textbook, colored pencils, binder, pencils, graph paper, and online access

Expectations/Homework:

- To give the course work your best effort
- To complete all assignments in a timely manner
- Minimum of 4-6 hours of weekly homework, including online assignments and videos



**Subject:** Visual Arts

**Grades:** 7th,8th,9th,10th,11th,12th

**Time:** 10:00:00 AM-11:00:00 AM

**Tuition:** \$240

**Materials Fee:** \$5

*One-time Materials Fee*

**Instructor:** Beki Andreasen

**Contact Info:**

beki@bekidawnphotography.com

## Photography 7-12

In this class, we will cover all the basics of photography and how to use an SLR camera, in manual mode, to create high-quality photos. They will learn how to express themselves and tell stories through their photography.

What they will learn:

Camera basics: How to use their cameras. They will learn the exposure triangle and how to achieve the look they are going for in their photos

Composition: How to frame and compose images

Light: How to use ambient and artificial light to create images with different moods

Editing: How to use editing programs to enhance their photos

History: They will be learning about other photographers that might inspire them

Photographic genres: How to take photos for landscapes, portraits, photojournalism and more

Learning outcomes:

Understand how to use a camera in manual mode

Understand how to express ideas and stories through photography

Develop artistic techniques

Apply knowledge and personal experiences to make art

Assignments: Students will be given a weekly photography assignment that will need to be turned in before the next class.

What they will need:

-Digital SLR Camera that can be used manually (must be able to adjust ISO, aperture, shutter speed).

*If you have any questions about the camera your child would like to use, please email me the name and model of camera and I will let you know if it will work. (beki@bekidawnphotography.com)*

-Camera bag

-Camera strap

-Memory Card (Make sure it's the correct one for your camera)

-Memory Card Reader (Or ability to plug in the camera to download photos to a computer at home)

-Computer at home to work on

Rental Gear: I have a small number of camera kits that can be rented from me for the school year. Camera kits will include:

Camera, Lens, Strap, Case, Memory Card, Battery Charger, Battery

\*\*\*\*\*These will be available on a first-come, first-serve basis. You can rent them from me for \$50/school year. A rental agreement signed by both the parent and child will need to be signed and the rental fee (\$50) paid before the first day of class. I will pass out all rental equipment on the first day of school. Rental payments can be paid with cash or Venmo (@Beki-EcklesAndreasen)\*\*\*\*\*

<p><b>Subject:</b> Practical Skills  <b>Grades:</b> 9th,10th,11th,12th  <b>Time:</b> 2:30:00 PM-3:30:00 PM  <b>Tuition:</b> \$256  <b>Materials Fee:</b> \$16  <i>One-time Materials Fee</i>  <b>Instructor:</b> Jessi Blessinger  <b>Contact Info:</b> jessblessclasses@gmail.com</p>	<p><b>Personal Finance and Life Skills 9-12</b></p> <p>Financial intelligence is key for a comfortable adult life, regardless of one's career path. Compound interest, taxes, credit, and educational costs are part of life for us all, and this class is designed to help anyone navigate them with ease.</p> <p>This year-long course will bring personal financial education to life, arming even the most math-resistant students with the knowledge required to build their personal finances in an intelligent (and debt-allergic!) way. Students will learn through practical applications including building a personal budget, using budget management tools, setting goals, and understanding the financial reality of those goals. In addition to personal finance, the course will help prepare students for adulthood via a career aptitude test, resume/job application skills, mock interviews, and a variety of executive functioning tips and tricks to help set students up for success both in and after high school. We will also touch on critical consumption of information in the digital age.</p> <p>Course Goals:</p> <ul style="list-style-type: none"> <li>* Set students up for financial success, both now and in the future.</li> <li>* Help students consider their futures in an educated and financially responsible way.</li> <li>* Introduce executive functioning tips to assist with time management, stress management, planning, task initiation, and more.</li> <li>* Aid students in becoming discerning consumers of information.</li> </ul> <p>Required Materials:</p> <p>How to Adult by Jake Cousineau (this is included in your materials fee--the author is generously giving me a group rate on a bulk purchase)  Canvas Account  Access to Google Docs/Sheets and/or Microsoft Word/Excel</p> <p>Expectations/Homework: Students will be expected to complete 1-2 hours of coursework outside of class.</p>
<p><b>Subject:</b> Health, PE, and Movement  <b>Grades:</b> Kindergarten,1st,2nd,3rd  <b>Time:</b> 12:30:00 PM-1:30:00 PM  <b>Tuition:</b> \$128  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Ginger Bethmann  <b>Contact Info:</b> gbethmann@gmail.com</p>	<p><b>PE K-3 12:30</b></p> <p>This course includes physical/aerobic exercise and activities while learning new games, team sports and team work.</p> <p>This class will work best when grade requirements are followed because of differences in the physical maturity of children. If, however, the time periods do not fit your child's schedule, I am willing to see if, physically, they could move to a different grade level. Lots of fun!!</p>

<p><b>Subject:</b> Health, PE, and Movement  <b>Grades:</b> Kindergarten,1st,2nd,3rd  <b>Time:</b> 10:00:00 AM-11:00:00 AM  <b>Tuition:</b> \$128  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Ginger Bethmann  <b>Contact Info:</b> gbethmann@gmail.com</p>	<p><b>PE K-3 10:00</b></p> <p>This course includes physical/aerobic exercise and activities while learning new games, team sports and team work.</p> <p>This class will work best when grade requirements are followed because of differences in the physical maturity of children. If, however, the time periods do not fit your child's schedule, I am willing to see if, physically, they could move to a different grade level. Lots of fun!!</p>
<p><b>Subject:</b> Health, PE, and Movement  <b>Grades:</b> 7th,8th,9th,10th,11th,12th  <b>Time:</b> 3:30:00 PM-4:30:00 PM  <b>Tuition:</b> \$128  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Ginger Bethmann  <b>Contact Info:</b> gbethmann@gmail.com</p>	<p><b>PE 7-12</b></p> <p>This course includes physical/aerobic exercise and activities while learning new games, team sports and team work.</p> <p>This class will work best when grade requirements are followed because of differences in the physical maturity of children. If, however, the time periods do not fit your child's schedule, I am willing to see if, physically, they could move to a different grade level. Lots of fun!!</p>
<p><b>Subject:</b> Health, PE, and Movement  <b>Grades:</b> 5th,6th,7th  <b>Time:</b> 2:30:00 PM-3:30:00 PM  <b>Tuition:</b> \$128  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Ginger Bethmann  <b>Contact Info:</b> gbethmann@gmail.com</p>	<p><b>PE 5-7</b></p> <p>This course includes physical/aerobic exercise and activities while learning new games, team sports and team work.</p> <p>This class will work best when grade requirements are followed because of differences in the physical maturity of children. If, however, the time periods do not fit your child's schedule, I am willing to see if, physically, they could move to a different grade level. Lots of fun!!</p>
<p><b>Subject:</b> Health, PE, and Movement  <b>Grades:</b> 4th,5th,6th  <b>Time:</b> 1:30:00 PM-2:30:00 PM  <b>Tuition:</b> \$128  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Ginger Bethmann  <b>Contact Info:</b> gbethmann@gmail.com</p>	<p><b>PE 4-6</b></p> <p>This course includes physical/aerobic exercise and activities while learning new games, team sports and team work.</p> <p>This class will work best when grade requirements are followed because of differences in the physical maturity of children. If, however, the time periods do not fit your child's schedule, I am willing to see if, physically, they could move to a different grade level. Lots of fun!!</p>

**Subject:** Science  
**Grades:** 6th,7th,8th  
**Time:** 12:30:00 PM-1:30:00 PM  
**Tuition:** \$280  
**Materials Fee:** \$0  
*No Materials Fee*  
**Instructor:** Michelle Wilkins  
**Contact Info:**  
michellewilkins@bellsouth.net

## MS Physical Science

This class will cover topics related to chemistry (first semester) and physics (second semester). In the Fall, we will explore concepts related to states of matter, elements and the periodic table, atoms and bonding, physical and chemical reactions, acids and bases, and carbon chemistry. In the Winter/Spring semester, we will cover physics. Topics will include motion, forces, energy, electricity, magnetism, sound, and light. We will spend some time on science foundations as well as studying some major contributing scientists

### Goals/Objectives:

- Prepare students for further study at the upper grades
- Understand basic science concepts in chemistry and physics

Prerequisites: Middle school reading level

Required Materials: Textbooks to be provided by teacher in monthly tuition. Students will need their own notebook, colored pencils, binder, pencils, graph paper and online access

### Expectations/Homework:

- To give the course work your best effort
- To complete all assignments in a timely manner
- Minimum of 1-2 hours of weekly homework, including online assignments and videos

**Subject:** History & Social Studies  
**Grades:** 8th,9th,10th,11th,12th  
**Time:** 1:30:00 PM-2:30:00 PM  
**Tuition:** \$240  
**Materials Fee:** \$0  
*No Materials Fee*  
**Instructor:** Doug Floyd  
**Contact Info:** dougfloyd@me.com

## Medieval History 8-12

This class will survey the shaping of a distinctive human understanding of the world that is shaped over a 1000 year period known as the Medieval Age. We will explore various facets of the period extending from 400 AD to 1500 AD. This period will be studied through the emerging and adapting church, through the arts and architecture, through calendars and maps, through political formations and reformations, and through the day to day life of peoples in various parts of Europe.

### Goals/Objectives:

- Students will develop a fuller understanding of what is meant by the Medieval world and how it impacts us today.
- Students will specialize in specific aspects of this period through personal research and class presentations.
- Each student will develop a specific understanding of certain events, ideas or movements in the Medieval period.

### Expectations

- Students will be prepared each week to introduce one theme from the timeline.
- Students will be prepared to discuss material in class.

Grading will for each semester be based upon quizzes, occasional essays, a personal project, and a take home exam at the end of each semester.

Required Texts: To be announced.

<p><b>Subject:</b> Math  <b>Grades:</b> 3rd,4th,5th  <b>Time:</b> 1:30:00 PM-2:30:00 PM  <b>Tuition:</b> \$216  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Lacey Hubbard  <b>Contact Info:</b> laceyhubbard@att.net</p>	<p><b>Math Mania 3-5</b></p> <p>Math. It can't be just fun and games, right? WRONG! That is exactly what it is in this class. We will cover a broad range of math concepts such as place value, data analysis, geometry, and fractions using fun and engaging games and activities to build confidence and strengthen skills.</p> <p>Goals/Objectives: The goal of this class is to help students develop their automaticity with addition, subtraction, and multiplication using various games and activities. More importantly, it is to build confidence in the ability to understand and master math skills.</p> <p>Prerequisites: Students need have mastered basic addition and subtraction and understand place value to the thousands place. They do not need to have mastered multiplication, but must be in the process of learning it. Required Materials: pencils</p>
<p><b>Subject:</b> Math  <b>Grades:</b> 7th,8th,9th,10th,11th,12th  <b>Time:</b> 1:30:00 PM-2:30:00 PM  <b>Tuition:</b> \$200  <b>Materials Fee:</b> \$50  <i>No Materials Fee</i>  <b>Instructor:</b> Haley Story  <b>Contact Info:</b> haleypooster@gmail.com</p>	<p><b>Math Homework Help 7-12</b></p> <p>The Math Help class is designed to provide students with homework help and time to work problems for their current middle or high school math class. The class will be capped at 4 students so that each student can receive at least 15 minutes of one-on-one instruction time throughout the hour. Students will be expected to bring their current homework and all textbooks/answer keys/online resources with them to the class. Any student taking Pre-Algebra through Pre-Calculus is welcome to enroll.</p>
<p><b>Subject:</b> Math  <b>Grades:</b> Kindergarten,1st,2nd,3rd  <b>Time:</b> 2:30:00 PM-3:30:00 PM  <b>Tuition:</b> \$216  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Lacey Hubbard  <b>Contact Info:</b> laceyhubbard@att.net</p>	<p><b>Math Fun K-2</b></p> <p>Math. It can't be just fun and games, right? WRONG! That is exactly what it is in this class. We will cover a broad range of math concepts using fun and engaging games and activities to build confidence and strengthen skills.</p> <p>Goals/Objectives: The goal of this class is to build on basic math skills including number sense, addition and subtraction, place value, patterns, shapes, money, etc. using a variety of games and activities. More importantly, it is to build confidence in the ability to understand and master math skills.</p> <p>Required Materials: pencil, crayons, scissors, and glue stick</p>

**Subject:** Math

**Grades:** 6th,7th,8th,9th

**Time:** 2:30:00 PM-3:30:00 PM

**Tuition:** \$200

**Materials Fee:** \$5

*One-time Materials Fee*

**Instructor:** Haley Story

**Contact Info:** haleywooster@gmail.com

## **Math Contest 6-9**

Class Description: Contest Class is designed to help prepare advanced middle school students for participation in math competitions such as the AMC 8 and Mathcounts and will include instruction in the five main areas of math typically covered in such contests: Algebra, Counting, Probability, Number Theory, and Geometry. This class is not a replacement for a student's regular math class, rather this is an elective course for students who enjoy math enough to seek challenges in learning new ways to look at problems and to delve into math that is not typically covered in most math curricula.

The class will use the text *Competition Math for Middle School* by J. Betterson, available on Amazon. Students will be expected to complete about one hour of homework each week, but all assignments will be self-graded or checked by parents. Students will be encouraged, but not required, to participate in various math competitions throughout the school year, with opportunities to compete with the Cedar Springs Homeschool Group. In addition to the textbook, students will be expected to access and use various free online resources from sites such as Brilliant and Art of Problem Solving.

Grade requirements and Prerequisites:

Students in grades 6-9 who are currently enrolled in Pre-Algebra or higher and enjoy math enough to complete extra challenging math problems at home are welcome to enroll in the class.

**Subject:** Math

**Grades:** 6th,7th,8th

**Time:** 10:00:00 AM-11:00:00 AM

**Tuition:** \$208

**Materials Fee:** \$12

*One-time Materials Fee*

**Instructor:** Mrs. Joanna Presley

**Contact Info:**

presleyhomeschoolmath@gmail.com

## **Making Math Click 6-8**

The goal of making math click is to build a strong mathematical foundation by teaching understanding over memorization as well as learning different methods to solving fundamental problems. This class uses manipulatives, group activities, projects, and games to help students visualize and better understand the whys of math. We will cover concepts middle-schoolers need for success including fractions, decimals, percent, ratios and proportions, solving word problems, order of operations, variables, statistics, consumer math, geometry basics, graphing, and so much more. The goal of this enrichment class is to help students feel more confident when doing math, learn that math can be exciting and fun, and have a sense of accomplishment as they learn new concepts.

Prerequisites: To know grade level math.

Materials: 1 three-ring binder, pencils or erasable pens, paper, colored pencils, pencil pouch to hold supplies is preferred.

Expectations:

Students are expected to try all assignments to the best of their ability.

Students are expected to participate in all class activities.

Students are expected to be respectful and kind to all members of the class.

Homework: Any assignments given should take less than one hour each week but will provide extra practice on topics covered in class.

MMC - [Fall 2025 Weekly Topics](#)

MMC - [Spring 2026 Weekly Topics](#)

<p><b>Subject:</b> Literature, Writing, &amp; Reading  <b>Grades:</b> 3rd,4th  <b>Time:</b> 11:30:00 AM-12:30:00 PM  <b>Tuition:</b> \$200  <b>Materials Fee:</b> \$6  <i>One-time Materials Fee</i>  <b>Instructor:</b> Leigh Tolleson  <b>Contact Info:</b> leighs1@gmail.com</p>	<p><b>Literature &amp; Creative Writing</b></p> <p>This class uses children's literature to encourage a love of reading and writing. Good writing skills are promoted using fun and practical techniques based on the 6+1 Writing Traits curriculum by Ruth Culham. These skills gently move students through the writing process. The concepts of ideas, organization, voice, and sentence fluency are explored. Students will grow as writers from any starting point using this method. Students are encouraged to feel safe in the way they express themselves, but they are also challenged to stretch creatively as writers. Students will share many of their pieces with the rest of the class. Literature for this class is mostly read at home, under parent supervision. Two or three chapter books per semester are read. Book selections are high quality literature your child will enjoy.</p> <p>Goals/Objectives: Students will develop skills for comprehending literature and creative writing in an engaging environment.</p> <p>Prerequisites: Students entering this class will be required to read independently on a third-grade level or higher</p> <p>Required Materials: Notebook designated for this class only with 3-tab dividers and paper. Students will obtain their own copies of required books either by purchase or from the library</p> <p>Expectations/Homework: Weekly writing assignments will require thirty minutes to one hour per week, journaling and weekly reading assignments</p>
<p><b>Subject:</b> Literature, Writing, &amp; Reading  <b>Grades:</b> Kindergarten,1st,2nd,3rd,4th  <b>Time:</b> 2:30:00 PM-3:30:00 PM  <b>Tuition:</b> \$224  <b>Materials Fee:</b> \$15  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Andrea Poetzel  <b>Contact Info:</b> ahpoetzel@yahoo.com</p>	<p><b>LitARTure K-4</b></p> <p>I haven't met a child at TC who doesn't love a good story! And what's behind a good children's book? Great illustrations! In this course, we will enjoy wonderful literature, and celebrate these books with varying forms of art. We will learn about famous children's illustrators and attempt to create works in their unique styles. Students will explore different mediums- paint, chalk, oil pastels, clay, STEAM materials, drama, etc.- to bring these stories to life. This class will be engaging, hands-on, and at times messy. I can't wait to experience it with your child!</p>



**Subject:** Literature, Writing, & Reading

**Grades:** 2nd,3rd,4th,5th,6th

**Time:** 11:00:00 AM-12:00:00 PM

**Tuition:** \$240

**Materials Fee:** \$5

*One-time Materials Fee*

**Instructor:** Jessi Blessinger

**Contact Info:** jessblessclasses@gmail.com

## Lit Lab 7-8

This course aims to foster a lifelong love of reading by exposing students to diverse literary genres and encouraging them to see themselves as active participants in the ongoing conversation of literature. Students will hone their critical thinking skills through discussion and analysis, and they will learn to express their interpretations through essays, creative writing, and other assignments.

### Goals/Objectives:

Recognize and understand common literary devices (e.g., metaphor, simile, personification, symbolism, imagery).

Analyze plot structure (exposition, rising action, climax, falling action, resolution).

Develop critical thinking and analytical skills through reading and discussion.

Improve written communication skills through essays, creative writing, and other assignments. Foster a lifelong appreciation for literature and reading.

**Prerequisites:** Students should exhibit grade-level reading and comprehension skills.

### Required Materials:

- Students will need a copy of each work for discussion in class (TBD--I hope to have the list finalized by the end of May)
- A Canvas account
- Access to Google Docs and/or MS Word
- Basic supplies: pen, paper, and a dedicated folder or binder

**Homework:** 3-4 hours/week. As reading and writing abilities vary, this is a very general estimate.

**Subject:** Science  
**Grades:** 6th,7th,8th  
**Time:** 8:00:00 AM-10:00:00 AM  
**Tuition:** \$320  
**Materials Fee:** \$35  
*Fall & Spring Materials Fee*  
**Instructor:** Holly Jackson  
**Contact Info:** hollyjhumble@gmail.com

## Life Science with Dissection

In this interactive academic class, students will have hands-on opportunities to learn the foundations of life science and to grow in their understanding of the world around them. Topics covered will include cellular processes, the diversity of living organisms, human body systems, and ecology. Dissections will be completed in class to expand knowledge of the topics we are covering and will range from flowers and beans to more complex specimens such as frogs, sheep eyes, and sharks. Textbook reading, homework, projects, and semester exams will meet standards for middle school science credit if work is completed.

**Goals/Objectives:** This is an academic class, so homework needs to be completed for the student to reach their full potential in the class. The goal of the class is to prepare students both academically and in work ethic for the responsibilities of taking a high school science class. Specific objectives include learning lab safety, writing a lab report, growing deeper in understanding of life science and Creation as a whole, and of course, to have fun!

**Required Materials:** Spiral notebook & folder or three-ring binder with lined paper.

Prentice Hall Life Science ISBN-10: 0130626430 (Textbook Required)

Prentice Hall Life Science: Guided Reading & Study Workbook ISBN-10: 0130440000 (Purchase of Workbook is Optional - Weekly homework pages from this workbook will be posted on Canvas for students to print & submit for grading.)

Material fees cover dissection specimens and lab/experiment materials.

**Expectations/Homework:** Weekly reading and workbook assignments will be given in addition to vocabulary quizzes and semester exams. Extra credit opportunities will be given throughout the semester. Students should come prepared for class each week and are expected to be respectful of their classmates and teacher. Class participation, homework, lab reports, projects, quizzes/tests will determine their final course grade.

**Subject:** STEM  
**Grades:** 3rd,4th,5th  
**Time:** 9:00:00 AM-10:00:00 AM  
**Tuition:** \$280  
**Materials Fee:** \$0  
*No Materials Fee*  
**Instructor:** Robin Marsh  
**Contact Info:** robinm119@gmail.com

## LEGO STEM Lab 3-5

The Lego&reg; Stem Lab is a hands-on experience giving students practice with science, technology, and engineering--tools and skills which are the key component for the 21st century skill set. Our goal is to encourage creativity and innovation; learn new ways to solve problems by using a step by step process with engineering design challenges; and use thousands of Lego&reg; gears, technical elements and motors to build mechanisms, as well as learn the world of architecture.

No prerequisite all materials provided

**Goals/Objectives:**

- \*Gain an appreciation and understanding of various topics regarding STEM
- \*students will be equipped with sustainable, collaborative and creative thinking
- \*students will learn through design how to problem-solve and make decisions
- \*students will be exposed to various STEM occupations

<p><b>Subject:</b> STEM  <b>Grades:</b> 1st,2nd,3rd  <b>Time:</b> 10:00:00 AM-11:00:00 AM  <b>Tuition:</b> \$320  <b>Materials Fee:</b> \$5  <i>One-time Materials Fee</i>  <b>Instructor:</b> Robin Marsh  <b>Contact Info:</b> robinM119@gmail.com</p>	<p><b>LEGO Robotics 1-3</b></p> <p>An introductory robotics class using Lego elements and sensors. Students will build, program, and design various Lego projects. Problem solving, teamwork and communication skills will be applied for all classes while students work with a partner.</p> <p>Goals/Objectives: To introduce the student to basic robotic design and programming. Developing the skills to solve real world problems using technology.</p> <p>Expectations/Homework: Less than 1 hour a month</p> <p>Expectations/Homework: Less than 1 hour a month</p>
<p><b>Subject:</b> STEM  <b>Grades:</b> 6th,7th,8th  <b>Time:</b> 11:00:00 AM-12:00:00 PM  <b>Tuition:</b> \$320  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Robin Marsh  <b>Contact Info:</b> robinM119@gmail.com</p>	<p><b>LEGO Architecture 6-8</b></p> <p>Brick by Brick: Architectural Series</p> <p>Explore the world of architecture in Lego scale by studying different designs and how they have influenced the world of architecture today. Students will study Architectural basics, famous architects, landmarks, and be inspired by the designs behind famous buildings. They will learn design concepts and engage in designing and building their own architectural feats with 1,000 and 1,000 of Legos.</p> <p>Goals/Objectives:</p> <ul style="list-style-type: none"> <li>*Gain an appreciation and understanding of Architecture.</li> <li>*students will be equipped with sustainable, collaborative and creative thinking</li> <li>*students will learn through design how to problem-solve and make decisions</li> </ul>

**Subject:** History & Social Studies

**Grades:** 3rd,4th,5th

**Time:** 1:30:00 PM-2:30:00 PM

**Tuition:** \$224

**Materials Fee:** \$15

*Fall & Spring Materials Fee*

**Instructor:** Tamara York

**Contact Info:** tamaratree@yahoo.com

## **Journey Through Medieval History**

Journey into medieval history with fun hands-on activities and books that your child will love reading! Our focus will be on the middle ages from the fall of Rome to the Renaissance. We will learn about Vikings, castles and knights, Genghis Khan and the Mongol Empire, innovations, the Plague, Mayans and Aztecs, exploration, Shakespeare, and much more.

In class, students will learn history through fun activities, mapping, timelines, interesting videos, engaging picture books, and games. At home, students will read fun, entertaining books that will help them become more immersed in this interesting time period.

Book List:

The Thrifty Guide to Medieval History by Jonathan W. Stokes

Castle Diary by Richard Platt

Mad Wolf's Daughter by Diane Magras

The Shakespeare Stealer by Gary Blackwood

\*There is a chance that this book list may change slightly. This is not in the order that the books will be read.

Materials Needed: Basic school supplies: paper, pencil, glue stick, and scissors, as well as either colored pencils, markers, or crayons. Students will need their own copy of assigned books, either purchased or from the public library. A 3 prong folder to organize class materials will be provided as part of the supply cost for the class.

Homework: Students will be assigned chapters to read each week from the books on the reading list.

**Subject:** Health, PE, and Movement

**Grades:**

5th,6th,7th,8th,9th,10th,11th,12th

**Time:** 8:00:00 AM-9:00:00 AM

**Tuition:** \$280

**Materials Fee:** \$0

*No Materials Fee*

**Instructor:** Jeremiah King

**Contact Info:** jeremiahjking@gmail.com

## Introduction to Self Defense

This course is an introductory class that covers the fundamentals of self-defense concepts and techniques based in Filipino Martial Arts (FMA). Through physical exercises and techniques, students will gain valuable knowledge and skills in defending themselves from harm through discipline, confidence, humility, and self-control. The course is designed to provide training in both aggressive and non-aggressive techniques, exploring the history and philosophy of the martial arts. The course is suitable for students with no previous experience in self-defense, and it aims to equip them with basic skills to handle a range of self-defense situations. The class focuses on both mental and physical aspects of the arts, and students will learn defensive techniques to be used against an attacker, as well as escapes and submissions from various attacks. The course starts with self-defense education geared towards risk awareness, risk reduction, risk recognition, and risk avoidance. The class will then progress to basic self-defense skills that provide the individual with options should they find themselves in a physical confrontation. The course encourages students to develop the discipline, confidence, humility, and self-control that are integral to survival.

By the end of this course the student will:

1. Learn basic skills to analyze potentially dangerous situations and implement techniques in order to defuse the situation.
2. Execute escape techniques, joint locks, controlling methods, take downs.
3. Demonstrate the proper use of feet and hands as self-defense tools while recognizing proper joint alignment and overall body mechanics and movement.

Prerequisites: None

Required Materials: mouthpiece

Expectations/Homework:

1. Arrive to class on time.
2. Maintain an attitude of respect and consideration for others.
3. No silliness or bullying

<p><b>Subject:</b> Practical Skills  <b>Grades:</b> 4th,5th,6th,7th,8th  <b>Time:</b> 3:30:00 PM-4:30:00 PM  <b>Tuition:</b> \$240  <b>Materials Fee:</b> \$45  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Tracey Barnes  <b>Contact Info:</b> barnesfarm17@gmail.com</p>	<p><b>Introduction to Cooking-Girls</b></p> <p>In this class, students will be learning basic skills to strengthen their knowledge in the kitchen. We will learn kitchen safety, as well as focus on basics to help students become familiar with various tools and prepare recipes from scratch! Students will gain hands-on experience for sweet and savory recipes!  Goals/Objectives: Becoming comfortable in the kitchen to prepare various foods such as healthy snacks, easy dinners, and even sweet treats! Students will be given recipes each week to create a notebook that will be treasured for years to come.</p> <p>Prerequisites: Students should have manual dexterity to begin handling knives or other sharp kitchen utensils. If a child has food allergies or dietary restrictions, please discuss with the teacher before signing up for the class. Some allergies may be accommodated, but expectations need to be clear for all.</p> <p>Required Materials: One 3-ring binder, or pocket folder to keep recipes. Internet access to view recommended web links.</p> <p>Expectations/Homework: YouTube videos and web links are sometimes given via email to view before class. Total homework will be no more than 30 minutes per week (if any); occasionally fun exercises may be given for prizes.</p>
<p><b>Subject:</b> Practical Skills  <b>Grades:</b> 4th,5th,6th,7th,8th  <b>Time:</b> 1:30:00 PM-2:30:00 PM  <b>Tuition:</b> \$240  <b>Materials Fee:</b> \$45  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Tracey Barnes  <b>Contact Info:</b> barnesfarm17@gmail.com</p>	<p><b>Introduction to Cooking-Boys</b></p> <p>In this class, students will be learning basic skills to strengthen their knowledge in the kitchen. We will learn kitchen safety, as well as focus on basics to help students become familiar with various tools and prepare recipes from scratch! Students will gain hands-on experience for sweet and savory recipes!  Goals/Objectives: Becoming comfortable in the kitchen to prepare various foods such as healthy snacks, easy dinners, and even sweet treats! Students will be given recipes each week to create a notebook that will be treasured for years to come.</p> <p>Prerequisites: Students should have manual dexterity to begin handling knives or other sharp kitchen utensils. If a child has food allergies or dietary restrictions, please discuss with the teacher before signing up for the class. Some allergies may be accommodated, but expectations need to be clear for all.</p> <p>Required Materials: One 3-ring binder, or pocket folder to keep recipes. Internet access to view recommended web links.</p> <p>Expectations/Homework: YouTube videos and web links are sometimes given via email to view before class. Total homework will be no more than 30 minutes per week (if any); occasionally fun exercises may be given for prizes.</p>

<p><b>Subject:</b> Visual Arts  <b>Grades:</b> 8th,9th,10th,11th,12th  <b>Time:</b> 12:00:00 PM-2:30:00 PM  <b>Tuition:</b> \$344  <b>Materials Fee:</b> \$35  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Lauren Ailor  <b>Contact Info:</b> ailorlauren@gmail.com</p>	<p><b>Introduction to Art 8-12</b></p> <p>Introduction to Art focuses on the fundamentals of creating art while covering a broad range of mediums and subject matter. This class places a strong focus on learning by hands on experience and repetition. Upon completion of this class, students will have a strong grasp of the essential elements of art through consistent and thorough application. Students will study a variety of topics, including the fundamental elements of art and how to use them, subject matter - from still life to portraiture, and numerous mediums and artistic styles. Students will also get a glimpse into the minds and methods of famous artists throughout history, and learn what made each one unique. This class is intensive and designed to give students a comprehensive overview of many of the major fields of art.</p> <p>Students will be expected to complete all assignments both in class and at home in order to fully learn each technique. All necessary materials will be provided. Students will be taking some materials home in order to complete homework assignments, and will be expected to bring the provided sketchbooks and drawing materials to class each week. If materials are lost, students are responsible for purchasing new supplies in order to complete their assignments.</p>
<p><b>Subject:</b> History &amp; Social Studies  <b>Grades:</b> 3rd,4th,5th,6th  <b>Time:</b> 12:30:00 PM-1:30:00 PM  <b>Tuition:</b> \$224  <b>Materials Fee:</b> \$15  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Andrea Poetzel  <b>Contact Info:</b> ahpoetzel@yahoo.com</p>	<p><b>I Survived History B 3-6</b></p> <p>New time periods, new books, new adventures! Join us for I Survived History (B) where we will bring history to life, ensuring that our students don't have the same (boring) experience with history many of us did growing up! As a child, it was my least favorite subject. I couldn't connect with the information glaring at me from a traditional textbook. As an adult, I can't get enough historical fiction! Often, I will read a book about a certain time period and then enter a rabbit hole, digging through non-fiction resources to learn as much as possible. This class seeks to do the same for elementary students. Using the incredible I Survived series as our spine, and supplementing with other fantastic living books, we will experience history through relatable characters and stories. Hands-on activities will enhance our understanding and ingrain knowledge of important time periods. We won't just survive learning about history, we will thrive!</p>

**Subject:** Science

**Grades:** 8th,9th,10th,11th,12th

**Time:** 1:30:00 PM-3:30:00 PM

**Tuition:** \$360

**Materials Fee:** \$0

*No Materials Fee*

**Instructor:** Michelle Wilkins

**Contact Info:**

michellewilkins@bellsouth.net

## HS Physical Science with Lab

This course is designed to introduce students to the concepts of forces and motion, chemical and physical properties of matter, the ways in which matter and energy interact, the forms and properties of energy, and other basic concepts in chemistry and physics. Students will investigate these topics through experimentation, projects, and research.

Goals/Objectives:

- To engage students with practical applications for their academic knowledge
- To foster an appreciation for scientific principles
- To prepare students for advanced-level chemistry and physics courses

Prerequisites: Algebra I and High school reading comprehension

Required Materials: Prentice Hall Physical Science textbook ISBN: 978-0-13-362816-6 (high school edition), notebook, lined paper, graph paper

Expectations/Homework:

- To do your best in and out of the classroom
- To complete all assigned work
- To fulfill the required time for class credit

Because this is a high school level course, students are expected to complete independent study each week at home. Specific homework will be assigned on a weekly basis.

NOTE: This is an entry-level science class designed to be taken before chemistry. Please check with your umbrella school if your student wants to take it after chemistry.



<p><b>Subject:</b> Literature, Writing, &amp; Reading  <b>Grades:</b> 9th,10th  <b>Time:</b> 10:00:00 AM-11:00:00 AM  <b>Tuition:</b> \$320  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Jennie Miller  <b>Contact Info:</b> jennie@jenniecreates.com</p>	<p><b>HS English/Literature and Composition 9-10</b></p> <p>This class will prioritize learning the basics of writing essays, an introduction to MLA format, ongoing vocabulary/grammar work, and a comprehensive array of literary elements, genres, and subjects. It is an overall introduction to high school English so students are better prepared for higher level classes. Homework will be posted weekly at myenglishhomework.com.</p> <p>*An online version of this class is available through Meryl van der Merwe's platform, Funda Funda Academy.</p> <p>Prerequisites: Core understanding of proper grammar, punctuation, capitalization, and other essential writing skills; working typing skills and familiarity with Google Docs (this is how work will be shared), and a general understanding of the five-paragraph essay structure (introductory paragraph with a thesis statement, three body paragraphs with topic sentences, and a conclusion). We will spend time early in the fall semester going over MLA format as it relates to the five-paragraph essay, so a working knowledge of basic essay structure is beneficial.</p> <p>Recommendation: If your student has little-to-no familiarity with word processing programs, particularly Google Drive, I recommend this \$20 online course through Meryl van der Merwe's platform, Funda Funda Academy: Intro to Google Drive. It can be accomplished prior to the start of the school year and covers basic information so students can navigate Google Docs when it's time to write their first essay.</p> <p>Book List:  To Kill a Mockingbird by Harper Lee (ISBN: 978-0-446-31078-9)  Iphigeneia at Aulis by Euripides (ISBN: 978-0-19-507709-4) : Please get this exact copy!  Animal Farm by George Orwell (ISBN: 978-0-15-101026-4)  Ella Minnow Pea by Mark Dunn (ISBN: 978-0-385-72243-8)  A Comedy of Errors/No Fear Shakespeare</p> <p>Selected short stories and poetry will be provided.</p>
<p><b>Subject:</b> History &amp; Social Studies  <b>Grades:</b> 5th,6th,7th,8th  <b>Time:</b> 2:30:00 PM-3:30:00 PM  <b>Tuition:</b> \$240  <b>Materials Fee:</b> \$20  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>History Fun: Heroes &amp; Spies</b></p> <p>Over the year, students will learn history through stories about heroes (first semester) and spies (second semester). Lessons are interactive - no boring lectures! Games, simulations, interacting with primary sources, group work etc bring history to life and make the class fun and engaging. The class will proceed chronologically each semester so that students can see the flow of history. We will cover heroes and spies from a number of countries.</p> <p>Please note: if your children were in a recent Spies class, this material will be different.</p> <p>Goals/Objectives: To give the students an understanding of the history of the world through the lens of stories.</p> <p>Expectations/Homework: None.</p>

**Subject:** Health, PE, and Movement  
**Grades:** 9th,10th,11th,12th  
**Time:** 9:00:00 AM-10:00:00 AM  
**Tuition:** \$240  
**Materials Fee:** \$10  
*One-time Materials Fee*  
**Instructor:** Brandy King  
**Contact Info:** brandyking@hotmail.com

## Health 9-12

This is a 1.0 credit health course required for high school graduation. The course will cover the Tennessee Lifetime Wellness Standards for Grades 9-12 and will include the following components:  
Personal Wellness (Nutrition, Physical Fitness, and Disease Prevention)  
Mental, Emotional, and Social Health  
Human Growth and Development \*\*\*see note  
Substance Use and Abuse  
Basic First Aid and Safety

\*\*\*We will go over structures and functions of the female and male reproductive system and reproductive health. Please feel free to contact me with any questions/concerns you may have regarding material that will or will not be covered in class.

Goal/Objective: My goal for this class is to reinforce the concept that taking care of ourselves is important and discuss ways to do that in an environment that is relaxed and not too overwhelming. The class focuses on the understanding that overall health is not a one size fits all and that learning how to care for your own, individual self can aid you for the rest of your life.

Textbook: None. Required readings will be printed and provided by the teacher.

Homework and Grading: Written homework will be minimal (maybe 1 short assignment per section). Grades will be determined based on end of semester exams, completion of reading and assignments, and participation in class activities and discussion.  
\*NOTE - There will be a class participation grade averaged into the final grade. This grade will average in as 100% as long as your student is attentive (even if they are quiet), participates in class activities, and it is apparent they are engaging in the class. Points will ONLY be deducted if your student is repeatedly disruptive to the class, distracting for other students, and/or disrespectful to the teacher or other classmates.

**Subject:** History & Social Studies  
**Grades:** 6th,7th,8th  
**Time:** 1:30:00 PM-2:30:00 PM  
**Tuition:** \$200  
**Materials Fee:** \$15  
*Fall & Spring Materials Fee*  
**Instructor:** Jessi Blessinger  
**Contact Info:** jessblessclasses@gmail.com

## Hands-On Medieval History 6-8

Step back in time and experience life in the Middle Ages! In this immersive course, students won't just learn about medieval history: they will experience it! Through hands-on activities, creative projects, and interactive experiences, we will explore the fascinating world of knights, castles, plagues, and more. History doesn't have to be boring! Research shows that hands-on activities increase retention and understanding, linking learning with experience to address multiple learning styles.

Activities will include (but are not limited to):

- Constructing a working medieval castle model
- Creating illuminated manuscripts using authentic techniques
- Getting a sense of the scope and workmanship of the Bayeux Tapestry
- Tasting medieval recipes from around the world
- Designing personal coats of arms based on medieval heraldry principles
- Learning about medieval warfare and battle techniques (using safe equipment)
- Participating in a medieval feast and marketplace simulation

Students will explore daily life across medieval society: from peasants to knights to royalty: while developing critical thinking skills by examining primary sources and archaeological evidence. They'll investigate how geography, religion, technology, and cultural exchange shaped this pivotal era of human history.

Since this is a middle school course, there will be some academic reading/lecture/quizzes to accompany our hands-on activities. The main emphasis of the class, however, is learning to enjoy the study of history.

Required Materials:

- Basic supplies: Pen, paper, and a dedicated binder
- A Canvas account to access homework assignments

Homework: Since our time together in class is limited, each week there will be a reading assignment or video to introduce the following week's content. I anticipate this will take less than an hour per week.

**Subject:** History & Social Studies  
**Grades:** 3rd,4th,5th  
**Time:** 9:00:00 AM-10:00:00 AM  
**Tuition:** \$248  
**Materials Fee:** \$0  
*No Materials Fee*  
**Instructor:** Lacey Hubbard  
**Contact Info:** laceyhubbard@att.net

## Great American Journey 3-5

Come with us as we travel across the United States. We will study the geography, history, and culture of each region from the hustle and bustle of New York City to the shining shores of the Pacific Ocean. We will explore the way people make money and spend their time, historical events that have shaped the region and the country, and landscapes that direct the economy and recreation in the region with engaging stories, videos, crafts, and hands-on activities.

Goals/Objectives: The world around us is rich with stories of how people live and how the land around them contributes to their culture. It is my desire to instill a love of learning about people, culture, and geography. By the end of the course, each student will have a folder filled with information, activities, and crafts.

Materials: a 1 inch 3-ring binder, basic school supplies (pencil, scissors, stick glue, crayons or colored pencils)

**Subject:** Health, PE, and Movement

**Grades:** 5th,6th,7th,8th

**Time:** 1:30:00 PM-2:30:00 PM

**Tuition:** \$160

**Materials Fee:** \$25

*Fall & Spring Materials Fee*

**Instructor:** Jeremiah King

**Contact Info:** jeremiahjking@gmail.com

## Girls' Challenge

This course is for girls, for middle-school girls,  
For girls who want to know everything,  
For girls who want to lead!  
This course is for girls,  
Who catch tadpoles and newts.  
Who love to swing in the rain,  
For girls who want to hunt a boar,  
For girls who hike, and wade in streams.  
This course is for the girl who wants to be challenged.  
And who wants to challenge the world!

By the end of this course the students will demonstrate a diverse set of survival skills. They will practice skills in their backyard that can be applied in the wilderness. They will also learn some social survival skills. These topics and more will be covered.

Building a fire  
Sourcing potable water  
Foraging for food  
Tying knots  
Making a weapon  
Building a shelter  
Basic first aid  
Fishing and trapping  
Basic navigation  
Basic self-defense

**Required Materials:** An independent mind; safety glasses, cut resistant gloves. There may be small incidental expenses throughout the semester; however, every effort will be made to keep expenses to a minimum.

**Expectations/Homework:** Students will be expected to be prepared for class. Some projects will be started and/or finished at home due to their nature.

<p><b>Subject:</b> Math  <b>Grades:</b> 9th,10th,11th,12th  <b>Time:</b> 12:00:00 PM-2:30:00 PM  <b>Tuition:</b> \$360  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Mrs. Joanna Presley  <b>Contact Info:</b>  presleyhomeschoolmath@gmail.com</p>	<p><b>Geometry</b></p> <p><i>Please note: This class lasts from 12:00 PM-2:30 PM, with a lunch break from 1:00-1:30 PM. The registrar will sign your student up for the 1:00 lunch if you add this class.</i></p> <p>Course Objectives: Students will study the tools of geometry, reasoning and proof, properties of parallel lines, polygons, right triangle trigonometry, similarity, area, surface area, volume, circles, and transformations.</p> <p>Prerequisite: Algebra 1</p> <p>Textbook: Gina Wilson, All Things Geometry</p> <p>Required Materials: Textbook (provided by teacher), graph paper, 1.5 binder, pencil pouch (to hold ALL supplies), pencils or erasable pens, ruler, protractor, compass, and TI-84 Plus calculator (no phone calculators)</p> <p>Class Expectations: Students are expected to watch daily videos, take notes, and complete all assignments as outlined in the class syllabus. Students are expected to come to class weekly with their work graded (from a provided worked-out answer key).</p> <p>The teacher will review problems that students missed on their assignments before beginning a new lesson. Parents are the Teacher of Record and are expected to maintain a record of their child's grades at all times throughout the semester. A grade form will be provided for each unit in order to make record-keeping easier.</p> <p>Assignments:</p> <p>Students are expected to follow the course syllabus for all assignments.  Daily videos and supplementary exercises will be assigned.  Assignments should take approximately 1 hour each day.  Most unit assessments will be taken at home.</p>
<p><b>Subject:</b> History &amp; Social Studies  <b>Grades:</b> 3rd,4th,5th,6th  <b>Time:</b> 12:30:00 PM-1:30:00 PM  <b>Tuition:</b> \$200  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Tanya Sadrak  <b>Contact Info:</b> tanyasadrak@gmail.com</p>	<p><b>Geography 3-6</b></p> <p>World Geography - Where in the world are we? Where is here? That's easy to answer, of course! Here is a place. That means it is not anywhere else. And how do we understand a place? Geography!</p> <p>In this course we will endeavor to cultivate our sense of place. Each place has stories. Many of them. We'll use and create all sorts of maps and study how it is we take Earth's shape, not-quite-a sphere, and render it on a flat surface. We'll inquire about the serene and wild ways the physical world has of being itself in our midst. From storms to fire to earthquakes, the place we call home can leave us awestruck. Our inquiries will include atmosphere and ocean processes, earth-sun relationships, and how places are shaped, named, and loved by their plants, animals, people, and time. It's a few good questions we're after - the kind that outlast our attempts to answer them but beckon us to try and leave us the better for having wondered aloud together.</p>

<p><b>Subject:</b> Play &amp; Strategy  <b>Grades:</b> 6th,7th,8th,9th,10th,11th,12th  <b>Time:</b> 2:30:00 PM-3:30:00 PM  <b>Tuition:</b> \$208  <b>Materials Fee:</b> \$20  <i>One-time Materials Fee</i>  <b>Instructor:</b> Tamara York  <b>Contact Info:</b> tamaratree@yahoo.com</p>	<p><b>Gameschool &amp; Board Game Design</b></p> <p>In Gameschool, we play board games and card games and have a great time! Tabletop games are a fantastic way to develop interpersonal skills, learn critical thinking and problem solving, practice strategy and teamwork, and exercise imagination. The benefits of game play are immense and most importantly, it's just plain fun!</p> <p>In this class, a new tabletop game, or type of game, will be introduced each week. We will play some academic games that review science, history, math, and language arts skills like Timeline, Boggle, and Bananagrams. We will also play different types of tabletop games as we learn about game structure and mechanics. Some of the games that will will play include: Sushi Go, Splendor, Forbidden Island, Carcassonne, Ticket to Ride, King of Tokyo, and Poetry for Neanderthals. We also work on sportsmanship, pace of play, and problem solving. Towards the end of the year, students will use what they have learned about game structure and dynamics to create their own game and play test it with the class.</p> <p>Prerequisite: Most importantly, students need to be able to process game instructions, strategy, and multiple steps for taking turns. They need to be able to read game instructions and card directions independently. A good attitude and willingness to learn is necessary.</p> <p>Homework: Students will work to develop their own game during the second semester of this class. The bulk of the work for this project will be completed at home.</p>
<p><b>Subject:</b> Practical Skills  <b>Grades:</b> Kindergarten,1st,2nd  <b>Time:</b> 10:00:00 AM-11:00:00 AM  <b>Tuition:</b> \$208  <b>Materials Fee:</b> \$10  <i>One-time Materials Fee</i>  <b>Instructor:</b> Lacy Krager  <b>Contact Info:</b> kragerskorner@gmail.com</p>	<p><b>Fun Foundations K-2</b></p> <p>Welcome young learners to Fun Foundations! We want the youngest friends at TC to feel a sense of communal connection to each other and to Co-op as a whole and this the place for it! In this class we will have time to share and laugh together while we learn some of the foundations on how to work together in a classroom setting through play, music, movement, and hands on activities.</p> <p>Some of our focuses will be:</p> <ul style="list-style-type: none"> <li>- Calendar and Weather work with songs</li> <li>- Social Emotional Learning (how to be a good friend, Emotional recognition and calming techniques)</li> <li>- Fine Motor Skills (pencil/crayon grasp for coloring and writing, cutting, gluing)</li> <li>- Large Motor Skills (balancing, hopping, jumping, and working on our right and left)</li> </ul> <p>Required Materials: Students will need basic school supplies for each class: pencils, crayons/markers, scissors, glue sticks)</p> <p>Expectations/Homework: No homework will be given</p>

<p><b>Subject:</b> Foreign Language  <b>Grades:</b> Kindergarten,1st,2nd,3rd,4th  <b>Time:</b> 1:30:00 PM-2:30:00 PM  <b>Tuition:</b> \$200  <b>Materials Fee:</b> \$17.5  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Sébastien Crépieux  <b>Contact Info:</b>  knoxfrenchcoach@gmail.com</p>	<p><b>French Fun K-4</b></p> <p>My French lessons for children are focused on the basics, like numbers, colors, fruits, vegetables, animals, days of the week, months, basic sentences and basic vocabulary. I also introduce few songs in French and some reading. According to the progress of the group, I might also introduce some conjugations. We will also talk about the French culture and the differences between the USA and France.</p> <p>Goals/Objectives: Allow the child to be familiarized with the French language and the French culture through fun activities (Sound, games...)</p> <p>Prerequisites: Be willing to have fun ?</p> <p>Required Materials: Notebook (provided by teacher)</p> <p>Expectations/Homework: I ask the parents to allow the child to watch cartoons/movies in French. (Often on DVD, the French language is available).</p> <p>Website: <a href="https://knoxfrenchcoach.com">https://knoxfrenchcoach.com</a></p>
<p><b>Subject:</b> Foreign Language  <b>Grades:</b> 4th,5th,6th,7th,8th  <b>Time:</b> 12:30:00 PM-1:30:00 PM  <b>Tuition:</b> \$240  <b>Materials Fee:</b> \$17.5  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Sébastien Crépieux  <b>Contact Info:</b>  knoxfrenchcoach@gmail.com</p>	<p><b>French Essentials 4-8</b></p> <p>This course is an introduction to the French language and culture. The four basic skills: listening, speaking, reading and writing are developed with an emphasis on effective oral communication, the acquisition of concrete vocabulary, and basic grammar skills. This is achieved through a variety of activities aimed at addressing different learning styles. These activities may include but are not limited to: taped listening activities, oral drills, dialoguing, paired question/answer activities, Total Physical Response Storytelling, and independent cultural projects.</p> <p>Goals/Objectives: This course is an introduction to the French language and culture.</p> <p>Prerequisites: None</p> <p>Required Materials: Bien Dit French I Textbook: Bien Dit French I ISBN#: 978-0030398889 (Abebooks.com less than \$20)</p> <p>Expectations/Homework: I will provide an exercise book and I expect the homework to be done every week. (1h to 2h per week).</p> <p>Website : <a href="https://knoxfrenchcoach.com">https://knoxfrenchcoach.com</a></p> <p>YouTube Channel: <a href="#">French YouTube Channel</a></p>

**Subject:** Foreign Language

**Grades:**

4th,5th,6th,7th,8th,9th,10th,11th,12th

**Time:** 3:30:00 PM-4:00:00 PM

**Tuition:** \$200

**Materials Fee:** \$15

*Fall & Spring Materials Fee*

**Instructor:** Sébastien Crépeux

**Contact Info:**

knoxfrenchcoach@gmail.com

## **French Conversations (30-min)**

I am offering a mixed French conversation class for middle and high school students. The class will focus on improving pronunciation, reading skills, and building confidence while speaking French in a public setting. This 30-minute class is designed to complement the French classes that I already teach at TC and is perfect for students who want to improve their French communication skills.

Parents: You will each have different goals and expectations for your children in this class. Please help your children with this new language by letting them watch their favorite DVD in French. You can also use YouTube video for French songs.

Homework: As part of the class, I will assign a weekly homework exercise to help reinforce the learning objectives. The homework will consist of a short and simple reading exercise, which the students will record and submit for review in the next class. This exercise is designed to help students improve their French language skills and prepare them for future lessons.

Test: No testing; Grade: No grading

Weekly Breakdown: During each class, we will practice a new text and work on improving our French conversation skills. To help you keep track of the class activities and progress, I will send a weekly email summary that will include the key takeaways, new text, and any other relevant information.

Prerequisite: This is not a stand-alone class; student must be currently or previously enrolled in French Essentials, French 1, or French 2

Website : <https://knoxfrenchcoach.com>

YouTube Channel: [French YouTube Channel](#)



<p><b>Subject:</b> Foreign Language  <b>Grades:</b> 9th,10th,11th,12th  <b>Time:</b> 12:00:00 PM-1:00:00 PM  <b>Tuition:</b> \$360  <b>Materials Fee:</b> \$20  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Sébastien Crépieux  <b>Contact Info:</b>  knoxfrenchcoach@gmail.com</p>	<p><b>French 2 HS 9-12</b></p> <p>In French 2, students will expand on the skills they gathered in French 1 and take important steps towards proficiency in reading, writing, listening, and speaking. Students will learn for the first time how to describe past events in detail, begin to use more complex grammatical structures, and broaden existing vocabularies with units about food, entertainment, and other topics.</p> <p>Goals/Objectives: During this course we will go deeper into the French language and culture. Level French 2 will be reach and validate through 10 tests (1 test per chapter) after 2 semesters.</p> <p>Prerequisites: French I must have been validated</p> <p>Required Materials: Bien Dit French II Textbook: Bien Dit 2008 French II ISBN#: 978-0030426971 (Abebooks.com less than \$20)</p> <p>Expectations/Homework: I will provide an exercise book and I expect the homework to be done every week. (1h to 2h per week). Also, every 2 to 3 weeks, I will give a test to validate the chapter learned during this period.</p> <p>Website : <a href="https://knoxfrenchcoach.com">https://knoxfrenchcoach.com</a></p> <p>YouTube Channel: <a href="#">French YouTube Channel</a></p>
<p><b>Subject:</b> Foreign Language  <b>Grades:</b> 8th,9th,10th,11th,12th  <b>Time:</b> 2:30:00 PM-3:30:00 PM  <b>Tuition:</b> \$360  <b>Materials Fee:</b> \$20  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Sébastien Crépieux  <b>Contact Info:</b>  knoxfrenchcoach@gmail.com</p>	<p><b>French 1 HS 8-12</b></p> <p>This course is an introduction to the French language and culture. The four basic skills: listening, speaking, reading and writing are developed with an emphasis on effective oral communication, the acquisition of concrete vocabulary, and basic grammar skills. This is achieved through a variety of activities aimed at addressing different learning styles. These activities may include but are not limited to: taped listening activities, oral drills, dialoguing, paired question/answer activities, Total Physical Response Storytelling, and independent cultural projects.</p> <p>Goals/Objectives: This course is an introduction to the French language and culture. Level French 1 will be reach and validate through 10 tests (1 test per chapter) after 2 semesters.</p> <p>Prerequisites: None</p> <p>Required Materials: Bien Dit French I Textbook: Bien Dit 2008 French I ISBN#: 978-0030398889 (Abebooks.com less than \$20)</p> <p>Expectations/Homework: I will provide an exercise book and I expect the homework to be done every week. (1h to 2h per week). Also, every 2 to 3 weeks, I will give a test to validate the chapter learned during this period.</p> <p>Website : <a href="https://knoxfrenchcoach.com">https://knoxfrenchcoach.com</a></p> <p>YouTube Channel: <a href="#">French YouTube Channel</a></p>

<p><b>Subject:</b> History &amp; Social Studies  <b>Grades:</b> Kindergarten,1st,2nd  <b>Time:</b> 3:30:00 PM-4:30:00 PM  <b>Tuition:</b> \$225  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Lacey Hubbard  <b>Contact Info:</b> laceyhubbard@att.net</p>	<p><b>Footsteps of the First Americans K-2</b></p> <p>Step back in history as we study the first people living in North America. We will learn about Native American tribes from the Alaska to the southeastern United States. The study of each tribe will include engaging stories, videos, crafts, hands-on activities, and much, much more.</p> <p>Goals/Objectives: History is rich with stories of how people lived in the past. It is my desire to instill a love of learning about cultures and history. By the end of the course each student will have a binder filled with information, activities, and crafts.</p> <p>Required Materials: 1 inch 3-ring binder, and basic school supplies (pencils, scissors, glue, crayons or colored pencils)</p>
<p><b>Subject:</b> Foreign Language  <b>Grades:</b> Kindergarten,1st,2nd,3rd,4th  <b>Time:</b> 12:30:00 PM-1:30:00 PM  <b>Tuition:</b> \$200  <b>Materials Fee:</b> \$16  <i>One-time Materials Fee</i>  <b>Instructor:</b> Mariana Rodriguez, Sébastien Crépieux  <b>Contact Info:</b>  Mariana.rdz.knox@gmail.com,  knoxfrenchcoach@gmail.com</p>	<p><b>Exploring Spanish K-4</b></p> <p>My Spanish lessons for children are designed to help them learn the basics of the Spanish language, including numbers, colors, fruits, vegetables, animals, days of the week, months, basic sentences, and vocabulary. I also introduce a few Spanish songs and reading materials to help students practice their language skills. In addition to language learning, I will also talk about Spanish culture and explore the differences between the USA and Hispanic countries, which will help students gain a greater understanding of the language and its cultural context. My goal is to create a fun and engaging learning environment that will help students develop strong Spanish language skills and a love for the language.</p> <p>Parents: As parents, you may have different goals and expectations for your children in this class. To help your child succeed in learning this new language, I recommend that you encourage them to practice outside of class. One way to do this is by letting them watch their favorite DVDs in Spanish, or by using YouTube videos to listen to Spanish songs. These activities will help your child develop their language skills and reinforce what they have learned in class.</p> <p>Homework: As part of the course, I will not be assigning any homework to the children. However, I strongly encourage parents to expose their children to Spanish as much as possible during the week. This can be done by listening to Spanish music, watching Spanish movies or TV shows, or engaging in other activities that involve the Spanish language.</p> <p>No testing/No grading</p> <p>Weekly Breakdown: Every week we will learn new vocabulary and songs in class. To help students remember what they learned, we will start each class with a review of the previous week's material. Additionally, I will send an email summary after each class that will include the key takeaways, new vocabulary, and songs that we covered in class.</p>

<p><b>Subject:</b> Play &amp; Strategy  <b>Grades:</b> 1st,2nd,3rd,4th,5th  <b>Time:</b> 10:00:00 AM-11:00:00 PM  <b>Tuition:</b> \$240  <b>Materials Fee:</b> \$5  <i>One-time Materials Fee</i>  <b>Instructor:</b> Clara Hosenfeld  <b>Contact Info:</b> wildsketch47@gmail.com</p>	<p><b>Elementary Chess</b></p> <p>This course is intended to provide elementary students with an opportunity to learn, practice, and grow in the game of chess. Elementary students will learn the pieces, basic game rules, and opening principles. The goal is to give young students the support and encouragement to learn, practice, and play chess. Chess is a universal language that allows students to engage with all age groups and generations. Material fees cover handouts and other in class activity supplies.</p> <p><b>Goals/Objectives:</b> The purpose of this class is to give young students the ability to enjoy and gain confidence in their understanding of chess. Regardless of the level of knowledge elementary students enter into the class with, the aim is for all students to grow as players over the course of the class. This course will not only provide understanding in chess, but build opportunities to improve good sportsmanship, teamwork, and persistence. Additionally, there will be optional opportunities to participate in both individual and team tournaments throughout the year.</p>
<p><b>Subject:</b> Visual Arts  <b>Grades:</b> 7th,8th,9th,10th,11th,12th  <b>Time:</b> 11:00:00 AM-12:00:00 PM  <b>Tuition:</b> \$200  <b>Materials Fee:</b> \$25  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Nicki Puckett  <b>Contact Info:</b> nickipuckett11@gmail.com</p>	<p><b>Drawing 7-12</b></p> <p>Unleash your creativity in this dynamic drawing class for students in grades 7-12! Beyond learning fundamental techniques like shading, perspective, proportion and composition, you'll have the freedom to experiment with different styles, materials, and creative approaches. From realistic sketches to imaginative compositions, this class encourages artistic exploration and personal expression. Whether you're refining your skills or pushing the boundaries of traditional drawing, you'll receive guidance and inspiration to develop your unique artistic voice.</p>

**Subject:** Literature, Writing, & Reading  
**Grades:** 8th,9th,10th,11th,12th  
**Time:** 12:00:00 PM-1:00:00 PM  
**Tuition:** \$240  
**Materials Fee:** \$0  
*No Materials Fee*  
**Instructor:** Doug Floyd  
**Contact Info:** dougfloyd@me.com

## Critical Thinking 8-12

This course offers real-world answers to the challenges students face. The course will be open-ended and adaptable to the students' needs and interests. We will draw upon ancient principles of thinking as well as contemporary research. Students will learn to apply critical skills in learning, analyzing culture, making decisions, and strategic planning. At the same, students will learn and practice modes of ethical thinking, including thoughtful listening, respect for differences, search for truth, and honest discussion.

### Goals/Objectives:

- \* Learn and apply various arguments.
- \* Identify common logical fallacies in our thoughts and the culture around us
- \* Improve skills reading, writing, and discussion skills

### Expectations:

- \* The course requires students to read, watch videos, or listen to assignments outside class.
- \* Class involves discussing course material.
- \* Students complete a research project and present findings.

### Grading:

- \* Complete individual and group exercises
- \* Participation in class discussions
- \* Demonstrate understanding through original research and development of a final project

### Primary Text:

Giving Reasons - An Extremely Short Introduction to Critical Thinking by David Morrow  
A Rulebook for Arguments by Anthony Weston  
Handouts in class

### Class Schedule

- \*Readings - Students will alternate readings between books throughout the semester. Each chapter introduces a basic idea that students will attempt to understand by completing exercises. I will send out a reading assignment each week and may adapt schedule based on how well class is grasping key concepts.
- \*Practice Exercises - Students will complete exercises in class and at home. Exercises in class will often involve students working together in small groups.
- \*Discussion - In addition to in class exercises, I will lead class discussions through limited lecturing to help clarify key ideas or introduces specific thinkers that may be helpful for students.
- \*Projects - The readings, exercises, and class discussion will help prepare students to complete a major project each semester. Each student will choose a particular area of interest for research and an eventual project. Each student will be expected to turn in a bibliography of sources and present research in class, through a written paper, a video, a podcast, or some other approved form.

Note: Students who are using this class as an English credit should be able to qualify through the readings and a written paper. If there are other specific requirements of a given umbrella program, please let me know.

**Subject:** Literature, Writing, & Reading  
**Grades:** 9th,10th,11th,12th  
**Time:** 11:00:00 AM-12:00:00 PM  
**Tuition:** \$320  
**Materials Fee:** \$0  
*No Materials Fee*  
**Instructor:** Jennie Miller  
**Contact Info:** jennie@jenniecreates.com

## Creative Writing 9-12

Open to seriously creative 9th through 12th graders, this class will focus entirely on the exhaustive, imaginative, must-write-something-now burden to tell a story. We'll explore the essentials of good storytelling while muddling through technique, style, voice, structure, meaning, and more. Expect weekly writing prompts, silliness and seriousness, and moving outside our comfort zones. Shy students beware! Contributing to class discussions and sharing work is required.

Students will write both fiction and nonfiction pieces throughout the year and focus on a large creative project in the spring. Grading will be based on attention to detail, class participation, completion of assignments, and other measurable objectives. Grading will not be based on subjectivity, i.e., whether or not I personally like what students write. This class is about pushing the student in his or her own voice, not conforming them to a genre or style I prefer. Homework will be posted weekly at myenglishhomework.com.

Prerequisites: A strong understanding of proper grammar, spelling, punctuation, and other basic writing skills, as well as familiarity with Google Docs for sharing work. It is helpful, but not required, if students have a laptop to bring to class on certain days.

All reading materials will be provided (short stories, poetry, articles, essays, etc). All students need is a willing spirit and a little bit of self-discipline.

TAKE HEED: This class is for students who appreciate organic creativity only. Those tempted to use AI should not darken the doorway of my classroom. I've been a professional journalist for more than 25 years and have a master's degree in Creative Writing. I've also been teaching English in homeschool co-ops since 2016. Cultivating a student's natural talent for writing is a role I take seriously. While most of my efforts have been geared towards academic writing and preparing students for college, this class is an opportunity to throw some rules out the door. I intend to make the assignments fun and engaging but entirely without the use of AI.

Does this class count as an English credit? It certainly can if you add a couple of novels for students to read at home as a supplement. We will not cover MLA format in this class, nor will we have final exams. The work students produce, plus their participation, will account for their grade. Please keep that in mind as you plan your student's school year. It might be helpful to check in with your umbrella school to see if specific requirements for English exist.

**Subject:** STEM  
**Grades:** 9th,10th,11th,12th  
**Time:** 11:00:00 AM-12:00:00 PM  
**Tuition:** \$280  
**Materials Fee:** \$25  
*One-time Materials Fee*  
**Instructor:** Meryl van Der Merwe  
**Contact Info:** merylvdm@gmail.com

## Computer Science

This year-long course is designed to provide high school students with a comprehensive understanding of computer science concepts and skills. Students will explore various aspects of computer science, including programming, computational thinking, algorithms, and the impact of technology on society. Through hands-on projects, problem-solving activities, and collaborative learning experiences, students will develop critical thinking skills and gain practical experience in computer science.

This class meets TN requirements for a Computer Science course

Students will need to bring a laptop to class each week.

<p><b>Subject:</b> Practical Skills  <b>Grades:</b> 5th,6th,7th,8th,9th  <b>Time:</b> 11:00:00 AM-12:00:00 PM  <b>Tuition:</b> \$240  <b>Materials Fee:</b> \$45  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Tracey Barnes  <b>Contact Info:</b> barnesfarm17@gmail.com</p>	<p><b>Co-Ed Cooking 5-9</b></p> <p>In this class, students will be learning basic skills to strengthen their knowledge in the kitchen. We will learn kitchen safety, as well as focus on basics to help students become familiar with various tools and prepare recipes from scratch! Students will gain hands-on experience for sweet and savory recipes!</p> <p>Goals/Objectives: Becoming comfortable in the kitchen to prepare various foods such as healthy snacks, easy dinners, and even sweet treats! Students will be given recipes each week to create a notebook that will be treasured for years to come.</p> <p>Prerequisites: Students should have manual dexterity to begin handling knives or other sharp kitchen utensils. If a child has food allergies or dietary restrictions, please discuss with the teacher before signing up for the class. Some allergies may be accommodated, but expectations need to be clear for all.</p> <p>Required Materials: One 3-ring binder, or pocket folder to keep recipes. Internet access to view recommended web links.</p> <p>Expectations/Homework: YouTube videos and web links are sometimes given via email to view before class. Total homework will be no more than 30 minutes per week (if any); occasionally fun exercises may be given for prizes.</p>
<p><b>Subject:</b> Play &amp; Strategy  <b>Grades:</b> 6th,7th,8th,9th,10th,11th,12th  <b>Time:</b> 12:00:00 PM-1:00:00 PM  <b>Tuition:</b> \$240  <b>Materials Fee:</b> \$5  <i>One-time Materials Fee</i>  <b>Instructor:</b> Clara Hosenfeld  <b>Contact Info:</b> wildsketch47@gmail.com</p>	<p><b>Chess Intermediate/Advanced 6-12</b></p> <p>This course is intended to help students explore strategies and tactics to build a productive game. The class will delve deeper into the three crucial points of a chess game: the opening, middle game, and endgame. To further support players, there will be occasional guest appearances from a National Master to provide further instruction and encouragement. Materials fees include notation books provided for class use.</p> <p>Goals/Objectives: Regardless of the level of knowledge a student enters into the class with, the hope is that by the end of the course, they will become a stronger chess player with a greater understanding of the game. Additionally, there will be optional opportunities to participate in local, regional and potentially state tournaments with an established Thursday Connection team.</p>

**Subject:** Science

**Grades:** 9th,10th,11th,12th

**Time:** 8:00:00 AM-10:00:00 AM

**Tuition:** \$360

**Materials Fee:** \$0

*No Materials Fee*

**Instructor:** Michelle Wilkins

**Contact Info:**

michellewilkins@bellsouth.net

## Chemistry with Lab

In this high school course, students will investigate concepts including physical and chemical changes of matter, atomic structure, bonding and compounds, stoichiometry, and the interactions between matter and energy through an inquiry-based approach. Hands-on laboratories are emphasized.

Goals/Objectives:

- To engage students with practical applications for their academic knowledge
- To foster an appreciation for scientific principles
- To prepare students for college-level chemistry courses

Prerequisites: Algebra I, High school reading comprehension

Required Materials: Prentice Hall Chemistry (2005) textbook, notebook, lined and graph paper

Expectations/Homework:

- To do your best in and out of the classroom
- To complete all assigned work
- To fulfill the required time for class credit

Chemistry is a required course for high school graduation, all students must complete 150 total hours to receive credit. In addition to weekly meetings, students will complete at least 5 hours of independent study per week. Homework will be assigned on a weekly basis.

**Subject:** STEM  
**Grades:** 7th,8th  
**Time:** 12:30:00 PM-1:30:00 PM  
**Tuition:** \$280  
**Materials Fee:** \$31  
*One-time Materials Fee*  
**Instructor:** Elizabeth Anderson  
**Contact Info:**  
emanderson4321@gmail.com

## Building Lab C1

Building Lab is a STEM class just for middle schoolers! Each class will have a hands-on challenge for students to work through. This is the third year of this class with all new activities! Students will be learning about bridges, trajectory builds, towers, chain reactions, and circuits throughout the year. In addition to the hands-on activities, students will learn about the Engineering Design Process, plan out their designs, learn corresponding vocabulary, and the history or science of the subject. This a great step up from the elementary Budding Engineers class. The same basics apply - effort and persistence is more important than getting things right the first time, failing is not a bad thing - it's a learning experience, and logic and creativity go hand-in-hand when building. This class will have a fun and upbeat atmosphere that students thrive in.

This class is for 7th and 8th graders, but will be open to 6th graders who have taken Budding Engineers or Building Lab in 4th or 5th grade.

### Goals/Objectives:

- Learn the Engineering Design Process
- Use both creativity and logic to solve problems
- Use both specialized tools and everyday items to design and build
- Learn vocabulary, math, science, and history as related to that week's topic

Prerequisites: None for 7th and 8th graders. Sixth graders need to have taken Budding Engineers or Building Lab in grades 4 or 5.

Homework: 5-30 minutes per week

Supplies Needed: Graph paper composition notebook (8.5 x 11, 5x5 squares per square inch)\*, pencils, colored pencils or markers that won't bleed through graph paper.

\*If the student took Building Lab A or B, he or she can continue to use the same notebook.



<p><b>Subject:</b> STEM  <b>Grades:</b> Kindergarten,1st,2nd,3rd,4th,5th  <b>Time:</b> 8:00:00 AM-9:00:00 AM  <b>Tuition:</b> \$208  <b>Materials Fee:</b> \$20  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Elizabeth Anderson  <b>Contact Info:</b>  emanderson4321@gmail.com</p>	<p><b>Budding Engineers A K-5 (8AM)</b></p> <p>Get ready for a new year of Budding Engineers! Budding Engineers is a STEM-based building and design class for elementary students. Students will use these hands-on activities to learn critical thinking, problem solving, and creativity while focusing on engineering. This year will be the first of a 3-year rotation of building challenges. Students will learn about and work on activities such as strong shapes, slides, marble runs, magnets, and bridges. If your child has been an engineer in past years, send them back for another year for a new set of building challenges! Our T.C. Budding Engineers can do the job!</p> <p>Goals/Objectives:</p> <p>Develop the 4 C's: Creativity, Critical Thinking, Collaboration, and Communication.  Learn the Engineering Design Process.  Learn there can be many right answers and realize failure is acceptable and even necessary to learning.</p> <p>Required Materials: None, but donations of household items such as toilet paper tubes and newspapers will be appreciated!</p>
<p><b>Subject:</b> STEM  <b>Grades:</b> Kindergarten,1st,2nd,3rd  <b>Time:</b> 11:30:00 AM-12:30:00 PM  <b>Tuition:</b> \$208  <b>Materials Fee:</b> \$20  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Elizabeth Anderson  <b>Contact Info:</b>  emanderson4321@gmail.com</p>	<p><b>Budding Engineers A K-3</b></p> <p>Get ready for a new year of Budding Engineers! Budding Engineers is a STEM-based building and design class for elementary students. Students will use these hands-on activities to learn critical thinking, problem solving, and creativity while focusing on engineering. This year will be the first of a 3-year rotation of building challenges. Students will learn about and work on activities such as strong shapes, slides, marble runs, magnets, and bridges. If your child has been an engineer in past years, send them back for another year for a new set of building challenges! Our T.C. Budding Engineers can do the job!</p> <p>Goals/Objectives:</p> <p>Develop the 4 C's: Creativity, Critical Thinking, Collaboration, and Communication.  Learn the Engineering Design Process.  Learn there can be many right answers and realize failure is acceptable and even necessary to learning.</p> <p>Required Materials: None, but donations of household items such as toilet paper tubes and newspapers will be appreciated!</p>

<p><b>Subject:</b> STEM  <b>Grades:</b> 4th,5th,6th  <b>Time:</b> 9:00:00 AM-10:00:00 AM  <b>Tuition:</b> \$208  <b>Materials Fee:</b> \$20  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Elizabeth Anderson  <b>Contact Info:</b>  emanderson4321@gmail.com</p>	<p><b>Budding Engineers A 4-6</b></p> <p>Get ready for a new year of Budding Engineers! Budding Engineers is a STEM-based building and design class for elementary students. Students will use these hands-on activities to learn critical thinking, problem solving, and creativity while focusing on engineering. This year will be the first of a 3-year rotation of building challenges. Students will learn about and work on activities such as strong shapes, slides, marble runs, magnets, and bridges. If your child has been an engineer in past years, send them back for another year for a new set of building challenges! Our T.C. Budding Engineers can do the job!</p> <p>Goals/Objectives:</p> <p>Develop the 4 C's: Creativity, Critical Thinking, Collaboration, and Communication.  Learn the Engineering Design Process.  Learn there can be many right answers and realize failure is acceptable and even necessary to learning.</p> <p>Required Materials: None, but donations of household items such as toilet paper tubes and newspapers will be appreciated!</p>
<p><b>Subject:</b> Literature, Writing, &amp; Reading  <b>Grades:</b> 10th,11th,12th  <b>Time:</b> 1:30:00 PM-2:30:00 PM  <b>Tuition:</b> \$320  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Jennie Miller  <b>Contact Info:</b> jennie@jenniecreates.com</p>	<p><b>British Literature 10-12</b></p> <p>Starting in Anglo-Saxon England, this course will reach back in time to some of our earliest literature and study how the written word has been used to convey cultural shifts as well as political and religious ideas. Students will read novels, two plays, short stories, and poetry by the prominent writers of British literature. Students will be expected to write several essays and take semester tests. Homework will be posted weekly at myenglishhomework.com.</p> <p>*An online version of this class is available through Meryl van der Merwe's platform, Funda Funda Academy.</p> <p>Prerequisites: Core understanding of basic grammar and punctuation, familiarity with Google Docs, and an introductory knowledge of MLA forMaterials We'll review the essentials before each writing assignment, but students should have a general understanding about how to structure and write a simple five-paragraph essay (Introduction with a thesis statement, three body paragraphs with topic sentences, and a conclusion).</p> <p>Book List:</p> <p>Beowulf, translation by Seamus Haney (ISBN: 0-393-32097-9)  Macbeth/No Fear Shakespeare  Frankenstein by Mary Shelley (ISBN: 0-141-43947-5): Please get this exact copy!  Pygmalion by George Bernard Shaw (Penguin Classics ISBN: 978-0-141-43950-1): Please get this exact copy!  Rebecca by Daphne Du Maurier (ISBN: 978-0-380-73040-7)  The Hitchhiker's Guide to the Galaxy by Douglas Adams (ISBN: 978-0-345-39180-3)</p> <p>Selected short stories and poetry by: Geoffrey Chaucer, Sir Thomas Wyatt, Lady Mary Wroth, Jonathan Swift, Alexander Pope, John Dryden, William Blake, William Wordsworth, Samuel Coleridge, Lord Byron, Percey Shelley, Lord Tennyson, Robert and Elizabeth Barrett Browning, Lewis Carroll, Tom Hardy, William Butler Yeats, Dylan Thomas, Carol Ann Duffy, and more.</p>

**Subject:** Practical Skills  
**Grades:** 8th,9th,10th,11th,12th  
**Time:** 9:00:00 AM-10:00:00 AM  
**Tuition:** \$240  
**Materials Fee:** \$45  
*Fall & Spring Materials Fee*  
**Instructor:** Tracey Barnes  
**Contact Info:** barnesfarm17@gmail.com

## **Breakfast Club 8-12**

In this class, students will learn to make a variety of traditional and unique breakfast recipes from scratch. We will think about how to plan a brunch menu, introduce knife skills and kitchen safety, and touch on make ahead/freezer breakfast preparation. Each student will make, and take home the meal we make in class each week.

**Goals/Objectives:** Becoming comfortable in the kitchen, preparing various recipes from scratch, and utilizing limited kitchen space/resources. Students will be given recipes each week to create a notebook that will be treasured for years to come.

**Prerequisites:** Students should have manual dexterity to begin handling knives or other sharp kitchen utensils. If a child has food allergies or dietary restrictions, please discuss with the teacher before signing up for the class. Some allergies may be accommodated, but expectations need to be clear for all.

**Required Materials:** One 3-ring binder, or pocket folder to keep recipes. Internet access to view recommended web links.

**Expectations/Homework:** YouTube videos and web links are sometimes given via email to view before class. Total homework will be no more than 30 minutes per week (if any); occasionally fun exercises may be given for prizes.

**Subject:** Literature, Writing, & Reading  
**Grades:** 5th,6th  
**Time:** 10:00:00 AM-11:00:00 AM  
**Tuition:** \$224  
**Materials Fee:** \$20  
*Fall & Spring Materials Fee*  
**Instructor:** Tamara York  
**Contact Info:** tamaratree@yahoo.com

## **Bravewriter: Literature & Creative Writing B**

This is a continuation of Bravewriter A, which was offered in the 2024/2025 school year. Students do not have to have been in Bravewriter A to sign up for this class. The books and projects will be very slightly aged up from those offered in Bravewriter A, but will still be within the Grade 5-6 level.

In this language arts class, we will build confidence in writing and enjoy wonderful books together. Bravewriter is a writing philosophy that centers on taking the drudgery and anxiety out of writing by teaching writing in fun, authentic ways, playing with words, and learning writing techniques from great books. We will read six engaging books through the year and finish each with a book celebration that will feature crafts, activities, and food related to the book. In class, we will learn about writing, grammar, punctuation, and style with samples from the books we are reading by practicing copywork, dictation, and analyzing excerpts. Students will be writing each class period while completing enjoyable challenges, games, and working on larger writing projects. Writing projects will be unique, varied, and enjoyable ways to put pencil to paper.

Students will read:

The Doughnut Fix by Jessie Janowitz  
The Borrowers by Mary Norton  
Front Desk by Kelly Yang  
The Mona Lisa Vanishes by Nicholas Day  
Wings of Fire: The Dragonet Prophecy by Tai T. Sutherland  
A Rover's Story by Jasmine Warga

This list is not in the order that we will read them and there is a chance that the book selection might change slightly.

**Prerequisites:** Students are expected to read on a 5th grade level, be able to write a paragraph, and organize their thoughts on paper.

**Materials Needed:**

Paper and pencils for class each week.

Students will need their own copy of assigned books, either purchased or from the public library.

A 3 prong folder to organize class materials will be provided as part of the supply cost for the class.

**Expectations/Homework:** Students will be asked to work on some of the writing projects at home (this should not exceed about an hour a week) and complete assigned reading.

**Subject:** Health, PE, and Movement

**Grades:** 5th,6th,7th,8th

**Time:** 2:30:00 PM-3:30:00 PM

**Tuition:** \$160

**Materials Fee:** \$25

*Fall & Spring Materials Fee*

**Instructor:** Jeremiah King

**Contact Info:** jeremiahjking@gmail.com

## Boys' Challenge

This course is for boys, for middle-school boys!

For the boys who fashion spears from markers during Latin class,

For the boys who engineer guns from PVC pipe and duct tape.

This course is for boys, who drum on tables, and walls, and floors,

And drive their teachers and parents and siblings mad.

This class is for the not quite domesticated lad,

Not for the conformer nor for the conformed.

This class is for the boy who wants to be challenged,

And who wants to challenge the world!

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By the end of this course the students will demonstrate a diverse set of survival skills. They will practice skills in their backyard that can be applied in the wilderness. They will also learn some social survival skills. These topics and more will be covered.

1. Building a fire
2. Sourcing potable water
3. Foraging for food
4. Tying knots
5. Making a weapon
6. Building a shelter
7. Basic first aid
8. Fishing and trapping
9. Basic navigation
10. Basic self-defense

**Required Materials:** An independent mind; safety glasses, cut resistant gloves. There may be small incidental expenses throughout the semester; however, every effort will be made to keep expenses to a minimum.

**Expectations/Homework:** Students will be expected to be prepared for class. Some projects will be started and/or finished at home due to their nature.

<p><b>Subject:</b> Science  <b>Grades:</b> Kindergarten,1st,2nd,3rd,4th,5th  <b>Time:</b> 8:00:00 AM-9:00:00 AM  <b>Tuition:</b> \$208  <b>Materials Fee:</b> \$20  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Lacy Krager  <b>Contact Info:</b> kragerskorner@gmail.com</p>	<p><b>Blooming Botanists K-5</b></p> <p>A fun, hands-on study of plant sciences and on-site gardening! In the first half of this course, students learn about plant parts, photosynthesis, seed germination, plant habitats, and pollination. Botanists will also explore concepts like soil, plant diseases, and adaptations. The second half of this course moves to a focus on gardening skills. These will include soil preparation, planting, watering, weeding, pest management, and harvesting. Students will also learn about seasonal gardening, companion planting, and attracting wildlife to gardens. The class includes activities such as planting seeds, keeping a garden journal, and celebrating their gardening achievements with a final harvest all while using a collaborative learning approach!</p> <p>Required Materials: Students will need pencils for every class. As weather allows (especially in Spring semester) we will be spending time outside. Weather appropriate clothing should be considered.</p> <p>Expectations/Homework: We will be keeping a notebook that will travel from classroom to home weekly.</p>
<p><b>Subject:</b> Science  <b>Grades:</b> Kindergarten,1st,2nd  <b>Time:</b> 1:30:00 PM-2:30:00 PM  <b>Tuition:</b> \$208  <b>Materials Fee:</b> \$25  <i>One-time Materials Fee</i>  <b>Instructor:</b> Ms. Rebecca Fejes  <b>Contact Info:</b> rebeccafejes@gmail.com</p>	<p><b>Biospheres and Beasts K-2</b></p> <p>An immersive journey through Earth's incredible ecosystems! Join us as we embark on a thrilling adventure across the globe, exploring the diverse landscapes, creatures, and connections that make our planet so extraordinary! Each month, we'll travel to a new continent, uncovering its unique habitats, fascinating animals, and remarkable plant life.</p> <p>From the icy tundras of Antarctica to the lush rainforests of South America, students will engage in hands-on activities, interactive lessons, and exciting discoveries about zoology, geography, biomes, marine biology, and food webs.</p> <p>Get ready to explore, observe, and uncover the wonders of nature!</p> <p>This class focuses on fun, sensory-based learning with simple experiments, storytelling, and creative projects that bring animals and habitats to life.</p> <p>Pre-requisites: No prior reading skills required; curiosity and a love for animals encouraged!</p>

<p><b>Subject:</b> Science  <b>Grades:</b> 3rd,4th,5th  <b>Time:</b> 2:30:00 PM-3:30:00 PM  <b>Tuition:</b> \$208  <b>Materials Fee:</b> \$25  <i>One-time Materials Fee</i>  <b>Instructor:</b> Ms. Rebecca Fejes  <b>Contact Info:</b> rebeccafejes@gmail.com</p>	<p><b>Biospheres and Beasts 2-5</b></p> <p>An immersive journey through Earth's incredible ecosystems! Join us as we embark on a thrilling adventure across the globe, exploring the diverse landscapes, creatures, and connections that make our planet so extraordinary! Each month, we'll travel to a new continent, uncovering its unique habitats, fascinating animals, and remarkable plant life.</p> <p>From the icy tundras of Antarctica to the lush rainforests of South America, students will engage in hands-on activities, interactive lessons, and exciting discoveries about zoology, geography, biomes, marine biology, and food webs.</p> <p>With engaging experiments and interactive discussions, students will dive deeper into ecosystems, adaptations, and the complex relationships between plants, animals, and their environments, .</p> <p>Get ready to explore, observe, and uncover the wonders of nature!</p> <p>Pre-requisites: Basic reading comprehension and ability to follow multi-step instructions.</p>
<p><b>Subject:</b> Science  <b>Grades:</b> 9th,10th,11th,12th  <b>Time:</b> 8:00:00 AM-10:00:00 AM  <b>Tuition:</b> \$360  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Dana Underwood  <b>Contact Info:</b>  danas.biology.fundafunda@gmail.com</p>	<p><b>Biology I (Introductory)</b></p> <p>This course will provide an introduction to biology at both the cellular and population level and is designed to meet state standards for biology. At the cellular level, the class will cover biological molecules, basic cell biology and organelles, energy usage, DNA function and mutations. On a population level, ecosystems and their energy flow, population biology, natural selection, and evolution will be discussed. Other topics will include medical applications of biology and methods used to design experiments and collect and analyze data. While evolution will be covered in accordance with state standards, it is primarily discussed in one unit in the second semester.</p> <p>Goals/Objectives: Students will gain an understanding of how organisms function at the cellular and population levels. While not every unit is conducive to a lab, we average doing a lab or hands-on activity in class once/month.</p> <p>Prerequisites: none</p> <p>Required Materials: Biology by Miller and Levine, Prentice Hall publishing, any edition. The book is used as a reference, so it does not matter which version students have. 3-Ring binder with paper OR spiral notebook for notes and a folder for handouts/tests, may need graph paper to plot data and blank paper for drawing cells. Students may choose to use study guides and online supplements, but these are not required.</p> <p>Expectations/Homework: This class has weekly homework assignments and quizzes to assess understanding of the material. There are small projects or lab reports every few weeks and 4 tests per semester. Work will be assigned using the Canvas platform.</p>

**Subject:** Science

**Grades:** 9th,10th,11th,12th

**Time:** 10:00:00 AM-11:30:00 PM

**Tuition:** \$360

**Materials Fee:** \$0

*No Materials Fee*

**Instructor:** Dana Underwood

**Contact Info:**

danas.biology.fundafunda@gmail.com

## Biology 2

This course focuses on diverse topics in biology, with emphasis on how they can be used. Topics vary depending on the interests of the students. Past topics have included biotechnology, the molecular biology of cancer, the brain and the subconscious, use and misuse of statistics in data presentation, the microbiome, prion disease, biorhythms, and nutrition.

**Goals/Objectives:** In this course the goal is not for students to master any particular set of information. Instead, they will focus on how to think about and apply scientific knowledge. Students will learn about how some topics are difficult to study and research because there are so many interconnected subjects (cancer biology, for instance). We may look at public health policy and examine whether it is scientifically based, or, alternatively, whether some aspects of physical or mental health might have enough data to suggest policy. Students will learn to delve more deeply into scientific concepts and then understand how information can be, or has been, presented to the public and used to inform our decisions and how to ethically use the knowledge and technology. While the scientific subjects vary from year to year based on student interest, each unit begins with a discussion of science with a review of related concepts from introductory biology courses. Then the discussion moves to current research and then how the knowledge can be used. Students are also introduced to topics that they are unlikely to encounter elsewhere to help them develop an appreciation for how complex living systems are. Past examples include prion disease, the role of non-coding RNA, and some molecular biology of biorhythms.

Students will also do a year-long project of writing a short research proposal. They will choose a possible topic, do background research, and formulate a research question and plan that includes appropriate controls, choice of samples, participation ethics (especially if human subjects would be used), and method of analysis.

If students need for this to be a lab science, units that involve experimentation and hands-on activities, such as microbiology and biotechnology, can be included.

**\*\*Since this is a 90 minute class, students will be allowed in the breakroom from 11:30-noon after class dismisses\*\***

**Prerequisites:** Biology I or equivalent required. Chemistry as a prerequisite or corequisite is helpful but not necessary.

**Required Materials:** We mostly use articles and short books, depending on what topics we choose to cover. Students will be given several weeks' lead time if they will need to order (or find at the library) a particular book. If you want a good reference book, a used copy of Campbell's Biology can be purchased but it's not required. 3-Ring binder with paper OR spiral notebook for notes and a folder for handouts may need graph paper to plot data and blank paper for drawing.

**Expectations/Homework:** This class will require weekly reading. There will also be weekly homework or writing assignments. We will do several longer-term projects and writing assignments. Discussion is encouraged!



<p><b>Subject:</b> Play &amp; Strategy  <b>Grades:</b>  5th,6th,7th,8th,9th,10th,11th,12th  <b>Time:</b> 11:00:00 AM-12:00:00 PM  <b>Tuition:</b> \$240  <b>Materials Fee:</b> \$5  <i>One-time Materials Fee</i>  <b>Instructor:</b> Clara Hosenfeld  <b>Contact Info:</b> wildsketch47@gmail.com</p>	<p><b>Beginning Chess 5-12</b></p> <p>This course is an introduction to the basic concepts of chess. Class will be structured into three parts: lecture, group participation, and game play. The class will emphasize the importance of decision making and spatial thinking, which is crucial to the game of chess. Material fees include notation books provided for class use.</p> <p>Goal/Objectives: The aim of this class is for students to understand rather than memorize. Beginners will learn the basic game rules and opening tactics which builds focused concentration. The goal is to support a student who is able to enjoy a fun chess game and feel confident. Occasionally, there will be guest appearances from a National Master to provide further instruction and encouragement! The hope is to provide the foundation for students to explore the world of chess with a new skill set. Win or lose, as long as the student is learning and having fun, chess is a great life skill!</p>
<p><b>Subject:</b> Health, PE, and Movement  <b>Grades:</b> 6th,7th,8th,9th,10th,11th,12th  <b>Time:</b> 11:00:00 AM-12:00:00 PM  <b>Tuition:</b> \$200  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Jeremiah King  <b>Contact Info:</b> jeremiahjking@gmail.com</p>	<p><b>Ballroom Dance</b></p> <p>*There is no materials fee for this course. The purchase of dance shoes is not required but is HIGHLY RECOMMENDED. They can be purchased most easily from Amazon or another online retailer.</p> <p>In this course the student will be introduced to the basics of Ballroom, Latin, and Swing dance in their social forms.</p> <p>Rumba, Cha-Cha, Swing, Foxtrot,Tango and Waltz  Minor Dances: Salsa/Mambo, Hustle, Samba, Polka</p> <p>By the end of the course the student will be able to demonstrate</p> <ul style="list-style-type: none"> <li>- how to respectfully invite/accept/decline a partner to dance.</li> <li>- how to take a partner in an appropriate frame</li> <li>- ability to lead or follow basic figures in major and some minor dances</li> <li>- which dances can be danced to particular styles of music</li> </ul> <p>The emphasis of the course is three-fold:</p> <ol style="list-style-type: none"> <li>1. <b>Etiquette:</b> Students practice and demonstrate how to physically and verbally interact with members of the opposite sex in a respectful, non-suggestive manner.</li> <li>2. <b>Physicality:</b> Students will spend as much class time as possible, dancing and practicing.</li> <li>3. <b>Dance Figures and Musical Knowledge:</b> Students will learn what kinds of music can be used for each dance. They will also learn the cultural and historical origins of the music and dance styles.</li> </ol> <p>Grading: This course may be used for physical education and/or fine arts credit or just for fun.</p>

<p><b>Subject:</b> Visual Arts  <b>Grades:</b> 4th,5th,6th,7th  <b>Time:</b> 10:00:00 AM-12:00:00 PM  <b>Tuition:</b> \$344  <b>Materials Fee:</b> \$30  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Joy Guilford  <b>Contact Info:</b> jkguilfordart@gmail.com</p>	<p><b>Art-MS</b></p> <p>Advanced Elementary / Middle School Art will launch your student into understanding and effectively using the building blocks and fundamental skills of art. While gaining confidence in their own personal expression, students will learn about drawing and its role as a foundation for many artistic techniques. We will also learn about various artists (both well known and not so well known) and their approaches.</p> <p>Goal/Objectives: Students will continue to build their experience with art by using different mediums and techniques. Learning about different artists will provide students with a window into their struggles and triumphs. Students will build upon their creativity, finding confidence in their work, sharing their art with peers, displaying their art, and building a portfolio to carry with them.</p> <p>Expectations/Homework: Students will begin and complete an art project in class most weeks. There will be no homework.</p>
<p><b>Subject:</b> Visual Arts  <b>Grades:</b> Kindergarten,1st,2nd,3rd  <b>Time:</b> 8:30:00 AM-10:00:00 AM  <b>Tuition:</b> \$296  <b>Materials Fee:</b> \$30  <i>Fall &amp; Spring Materials Fee</i>  <b>Instructor:</b> Joy Guilford  <b>Contact Info:</b> jkguilfordart@gmail.com</p>	<p><b>Art-Elementary</b></p> <p>In Elementary Art, your student will begin building a path to understand various artists, a range of artworks, and different mediums. We will start out on the playful side of art using a wide variety of mediums as we learn about various artists (well known and not so well known) and their techniques. Students will be encouraged to develop their own artistic style, fine motor skills, critical thinking, and confidence in what they have created.</p> <p>Goals/Objectives: Students will begin their artistic journey by creating with different mediums, learning how to flex their creative muscles, and building confidence in their own art and sharing their art with others.</p> <p>Expectations/Homework: Students will complete multiple projects in class. There will be no homework.</p>

<p><b>Subject:</b> Literature, Writing, &amp; Reading  <b>Grades:</b> 10th,11th,12th  <b>Time:</b> 9:00:00 AM-10:00:00 AM  <b>Tuition:</b> \$320  <b>Materials Fee:</b> \$0  <i>No Materials Fee</i>  <b>Instructor:</b> Jennie Miller  <b>Contact Info:</b> jennie@jenniecreates.com</p>	<p><b>American Literature 10-12</b></p> <p>Starting with the Foundational Literary Period and ending in the Postmodern Era, this class covers all the major writers and poets in American literature. Students will read novels, a play, short stories, and poetry that reflect the ideas, struggles, and achievements of the last 400 years. Students will be expected to write several essays and take semester tests. Homework will be posted weekly at myenglishhomework.com.</p> <p>*An online version of this class is available through Meryl van der Merwe's platform, Funda Funda Academy.</p> <p>Prerequisites: Core understanding of basic grammar and punctuation, familiarity with Google Docs, and an introductory knowledge of MLA forMaterials We'll review the essentials before each writing assignment, but students should have a general understanding about how to structure and write a simple five-paragraph essay (Introduction with a thesis statement, three body paragraphs with topic sentences, and a conclusion).</p> <p>Book List:</p> <p>The Great Gatsby by F. Scott Fitzgerald (ISBN: 978-07432-7356-5)  Fahrenheit 451 by Ray Bradbury (ISBN: 978-1-4516-7331-9)  A Separate Peace by John Knowles (ISBN: 978-0-684-83366-8)  The Crucible by Arthur Miller (ISBN: 978-0-14-048138-9): Please get this exact copy!  Kindred by Octavia Butler (ISBN: 978-0-8070-8369-7)  These Silent Woods by Kimi Cunningham Grant (ISBN: 978-1-250-79341-6)</p> <p>Selected short stories and poetry from: Anne Bradstreet, Jonathan Edward, Frederick Douglas, Ralph Waldo Emerson, Henry David Thoreau, Emily Dickinson, Walt Whitman, Washington Irving, Edgar Allan Poe, Chief Joseph, Ambrose Bierce, Stephen Crane, Kate Chopin, Jack London, Mark Twain, Ernest Hemingway, Susan Glaspell, Langston Hughes, Robert Frost, Ray Bradbury, Ted Chiang, and Maya Angelou.</p>
<p><b>Subject:</b> Music  <b>Grades:</b> Kindergarten,1st,2nd  <b>Time:</b> 9:00:00 AM-10:00:00 AM  <b>Tuition:</b> \$224  <b>Materials Fee:</b> \$10  <i>One-time Materials Fee</i>  <b>Instructor:</b> Beki Andreasen  <b>Contact Info:</b>  beki@bekidawnphotography.com</p>	<p><b>All Things Music K-2</b></p> <ul style="list-style-type: none"> <li>-In this class your child will be exploring all things music!</li> <li>-They will learn basic music theory which includes reading, writing and playing basic music.</li> <li>-They will be exploring music through song, dance, art, projects and games.</li> <li>-This will be a year long class with so much about music covered. From conductors to composers...rhythm to melody...orchestra to accapella and so much more.</li> <li>-This class will make learning about all things music...FUN!</li> </ul>

<p><b>Subject:</b> Music  <b>Grades:</b> 6th,7th,8th  <b>Time:</b> 12:30:00 PM-1:30:00 PM  <b>Tuition:</b> \$240  <b>Materials Fee:</b> \$10  <i>One-time Materials Fee</i>  <b>Instructor:</b> Beki Andreasen  <b>Contact Info:</b>  beki@bekidawnphotography.com</p>	<p><b>All Things Music and Ukulele</b></p> <p>Required Materials: Ukulele and tuner</p> <ul style="list-style-type: none"> <li>-In this class your child will be exploring all things music!</li> <li>-They will learn basic music theory which includes reading, writing and playing basic music.</li> <li>-They will be exploring music through lecture, videos, listening to different genres, projects and games.</li> <li>-Each week we will spend the first part of class, learning about music (From conductors to composers...rhythm to melody...orchestra to accapella and so much more) and the rest of the class learning to play our ukuleles.</li> <li>-They will learn to tune their instrument, read/play tabs and chord charts, finger picking and strumming patterns.</li> <li>-This class will also have a virtual classroom that students can access at any time with helpful videos, chord charts and sheet music.</li> </ul>
<p><b>Subject:</b> Music  <b>Grades:</b> 3rd,4th,5th  <b>Time:</b> 2:30:00 PM-3:30:00 PM  <b>Tuition:</b> \$224  <b>Materials Fee:</b> \$10  <i>One-time Materials Fee</i>  <b>Instructor:</b> Beki Andreasen  <b>Contact Info:</b>  beki@bekidawnphotography.com</p>	<p><b>All Things Music 3-5</b></p> <ul style="list-style-type: none"> <li>-In this class your child will be exploring all things music!</li> <li>-They will learn basic music theory which includes reading, writing and playing basic music.</li> <li>-They will be exploring music through lecture, songs, videos, art, projects and games.</li> <li>-Students will go back in time as they learn about a different composer each month.</li> <li>-They will be listening to different genres of music and using art to show how the music makes them feel.</li> <li>-This will be a year long class with so much about music covered. From conductors to composers...rhythm to melody...orchestra to accapella and so much more.</li> <li>-This class will make learning about all things music...FUN!</li> </ul>

**Subject:** Math  
**Grades:** 10th,11th,12th  
**Time:** 10:00:00 AM-12:00:00 PM  
**Tuition:** \$360  
**Materials Fee:** \$10  
*One-time Materials Fee*  
**Instructor:** Marcelete Ailor  
**Contact Info:** marcelete.ailor@gmail.com

## Algebra 2

Algebra II builds on previously covered algebraic and geometric concepts and develops advanced critical thinking and problem solving skills. Students will approach problems both numerically and graphically and will learn to use technology appropriately. Topics include a review of linear and quadratic functions in addition to absolute value, square root, cubic, exponential, logarithmic, rational, and trigonometric functions. Complex numbers, sequences and series, and matrices will also be studied.

Prerequisite: Successful completion of Algebra I with a grade of A or B. Students who earned a C in Algebra I may enroll in Algebra 2, provided they have a tutor to assist them on a weekly basis.

Required Textbook: Algebra II (Glencoe/McGraw Hill c.2018, Student Edition)

ISBN-10: 0079039901                      ISBN-13: 978-0079039903

\*There are many used copies available for purchase online. Simply search Glencoe Algebra II 2018.

Link to purchase new: <https://www.mheducation.com/prek-12/product/algebra-2-2018-student-edition-mcgraw-hill/9780079039903.html>

Required Materials: 3-ring binder and loose-leaf paper (no spiral notebooks), graph paper, pencil, red pen, graphing calculator (recommended: TI-84 Plus CE)

Homework/Expectations: Students can expect approximately one hour of homework per day, assigned 3-4 days a week. Homework should be checked by the parent for accuracy (solutions will be provided) and corrections completed by the student. Completed, graded, and corrected homework will be turned in every Thursday. Most exams will be taken at home and proctored by the parent and then graded by the teacher.

**Subject:** Math  
**Grades:** 8th,9th  
**Time:** 12:00:00 PM-2:30:00 PM  
**Tuition:** \$360  
**Materials Fee:** \$10  
*One-time Materials Fee*  
**Instructor:** Marcelete Ailor  
**Contact Info:** marcelete.ailor@gmail.com

## Algebra 1

Algebra I is the gateway course into secondary mathematics and sets a strong foundation for all future math courses. The concepts learned in this course help develop strong reasoning and analytical thinking skills. Topics covered include linear relationships, systems of equations, exponential relationships, quadratic functions, rational expressions, radicals, factoring, and more. This class moves quickly and students need to be prepared for high school level studying and homework in order to be successful.

**Goals/Objectives:** Students will be able to analyze situations verbally, numerically, graphically, and symbolically. Students will apply mathematical skills and make meaningful connections to life experiences.

**Prerequisite:** Pre-Algebra. Students should have a good understanding of fractions, decimals, percents, and scientific notation. A readiness test is available upon request.

**Required Text Book:** Algebra I (Glencoe/McGraw Hill c.2018. Student Edition)

ISBN-10: 0079039898

ISBN-13: 978-0079039897

\*There are many used copies available for purchase online. Simply search Glencoe Algebra I 2018.

Link to purchase new: <https://www.mheducation.com/prek-12/product/algebra-1-2018-student-edition-mcgraw-hill/9780079039897.html#aboutprogram>

**Required Materials:** 3-ring binder and loose-leaf paper (no spiral notebooks), graph paper, pencil, red pen, scientific calculator

**Homework/Expectations:** Students can expect approximately one hour of homework per day, assigned 3-4 days a week. Homework should be checked by the parent for accuracy (solutions will be provided) and corrections completed by the student. Completed, graded, and corrected homework will be turned in every Thursday. Most exams will be taken at home and proctored by the parent and then graded by the teacher.

<p><b>Subject:</b> Science  <b>Grades:</b> 4th,5th,6th  <b>Time:</b> 10:00:00 AM-11:00:00 AM  <b>Tuition:</b> \$224  <b>Materials Fee:</b> \$31  <i>One-time Materials Fee</i>  <b>Instructor:</b> Elizabeth Anderson  <b>Contact Info:</b>  emanderson4321@gmail.com</p>	<p><b>Adventures in Science A 4-6</b></p> <p>Adventures in Science is a general science class for 3rd-6th grades covering Earth Science, Astronomy, Biology, Chemistry, and Physics. This will be the first in a 3-year rotation. (Each year will be independent, and it will not be necessary to take all three.) In this first year we will learn about the water cycle, sun/moon/earth, kingdoms of life, mixtures and solutions, magnetism, and a lot more! Students will participate in a variety of activities each week from videos to worksheets to hands-on projects.</p> <p>This class can be your spine science class that you can work on throughout the week at home, or as a supplement to your science curriculum at home. Homework is assigned most weeks. Resource suggestions of books, websites, videos, etc. are also given for each unit. Students and parents can use these to add to the required work to get a more in-depth science lesson.</p> <p>Goals/Objectives:</p> <ul style="list-style-type: none"> <li>To develop a love of science.</li> <li>To develop a well-rounded science foundation.</li> <li>To prepare for middle and high school science classes.</li> </ul> <p>Prerequisites: none</p> <p>Required Materials: A 3-ring binder with 5 dividers in it, and basic school supplies (pencils, colored pencils, glue stick, scissors, etc.).</p> <p>Expectations/Homework: 30-60 minutes per week</p>
<p><b>Subject:</b> Private Music Lessons  <b>Grades:</b>  Kindergarten,1st,2nd,3rd,4th,5th,6th,7th, 8th,9th,10th,11th,12th  <b>Time:</b> 30-minute private lessons starting at 11:00 a.m.  (nine spots)  <b>Tuition:</b> \$800  <b>Instructor:</b> Sarah Pirkle  <b>Contact Info:</b> pirklebarbra@icloud.com</p>	<p><b>Private Music Lessons</b></p> <p>Sarah Pirkle will be offering private instruction for fiddle (violin), and acoustic guitar for learners at all skill levels. She can also teach clawhammer banjo and mandolin if there is interest. These lessons are custom courses with an emphasis on general musicianship as well as incorporating the musical tastes of the students. Mostly to have fun playing music!</p>

<p><b>Subject:</b> Private Music Lessons  <b>Grades:</b>  Kindergarten,1st,2nd,3rd,4th,5th,6th,7th,8th,9th,10th,11th,12th  <b>Time:</b> 30-minute lessons starting at 8:30 a.m. (five spots)  <b>Tuition:</b> \$800  <b>Instructor:</b> Adam Whipple  <b>Contact Info:</b> adamwhipple@hotmail.com</p>	<p><b>Private Music Lessons</b></p> <p>Adam Whipple offers private, 30-minute lessons on the following:</p> <p>Guitar (acoustic and electric)  Mandolin  Banjo (3 finger and clawhammer)  Accordion  Percussion</p> <p>Students of any skill level may apply. Students are expected to bring their own instrument. The instructor will touch base with any interested families before the semester begins regarding students abilities and instruments.</p>
<p><b>Subject:</b> Online Classes  <b>Grades:</b> 8th,9th,10th,11th,12th  <b>Time:</b> 12:00:00 AM-12:00:00 AM  <b>Tuition:</b> \$360  <b>Materials Fee:</b> \$20  <i>One-time fee</i>  <b>Instructor:</b> Sébastien Crépieux  <b>Contact Info:</b>  knoxfrenchcoach@gmail.com</p>	<p><b>Online - French 1 HS</b></p> <p>This course is an introduction to the French language and culture. The four basic skills: listening, speaking, reading and writing are developed with an emphasis on effective oral communication, the acquisition of concrete vocabulary, and basic grammar skills. This is achieved through a variety of activities aimed at addressing different learning styles. These activities may include but are not limited to: taped listening activities, oral drills, dialoguing, paired question/answer activities, Total Physical Response Storytelling, and independent cultural projects.</p> <p>Goals/Objectives: This course is an introduction to the French language and culture. Level French 1 will be reach and validate through 10 tests (1 test per chapter) after 2 semesters.</p> <p>Prerequisites: None</p> <p>Required Materials: Bien Dit French I Textbook: Bien Dit 2008 French I ISBN#: 978-0030398889 (Abebooks.com less than \$20)</p> <p>Expectations/Homework: I will provide an exercise book and I expect the homework to be done every week. (1h to 2h per week). Also, every 2 to 3 weeks, I will give a test to validate the chapter learned during this period.</p> <p>Website : <a href="https://knoxfrenchcoach.com">https://knoxfrenchcoach.com</a></p> <p>YouTube Channel: <a href="#">French YouTube Channel</a></p>
<p><b>Subject:</b> Online Classes  <b>Grades:</b> 9th,10th,11th,12th  <b>Time:</b> 12:00:00 AM-12:00:00 AM  <b>Tuition:</b> \$360  <b>Materials Fee:</b> \$20  <i>One-time fee</i>  <b>Instructor:</b> Sébastien Crépieux</p>	<p><b>Online - French 2 HS</b></p> <p>In French 2, students will expand on the skills they gathered in French 1 and take important steps towards proficiency in reading, writing, listening, and speaking. Students will learn for the first time how to describe past events in detail, begin to use more complex grammatical structures, and broaden existing vocabularies with units about food, entertainment, and other topics.</p>



<p><b>Contact Info:</b> knoxfrenchcoach@gmail.com</p>	<p>Goals/Objectives: During this course we will go deeper into the French language and culture. Level French 2 will be reach and validate through 10 tests (1 test per chapter) after 2 semesters.</p> <p>Prerequisites: French I must have been validated</p> <p>Required Materials: Bien Dit French II Textbook: Bien Dit 2008 French II ISBN#: 978-0030426971 (Abebooks.com less than \$20)</p> <p>Expectations/Homework: I will provide an exercise book and I expect the homework to be done every week. (1h to 2h per week). Also, every 2 to 3 weeks, I will give a test to validate the chapter learned during this period.</p> <p>Website : <a href="https://knoxfrenchcoach.com">https://knoxfrenchcoach.com</a></p> <p>YouTube Channel: <a href="#">French YouTube Channel</a></p>
<p><b>Subject:</b> Online Classes <b>Grades:</b> 7th,8th,9th,10th,11th,12th <b>Time:</b> 12:00:00 AM-12:00:00 AM <b>Tuition:</b> \$120 <b>Materials Fee:</b> \$0 <i>No materials fee</i> <b>Instructor:</b> Rebecca Brinkman <b>Contact Info:</b> rebecca@roseandbird.com</p>	<p><b>Online - Graphic Design with Canva (Fall Only)</b></p> <p>The goal of this course is to introduce students to the basics of using a free Canva account to create graphics for presentations, infographics, posters, social media and more. Students will learn how to work with design elements from scratch as well as how to use Canva's library of templates to save time and get inspiration.</p> <p>The course will take students through a series of fun projects as they put into practice what they are learning. They will also be encouraged to develop their own creative style as a vital skill to use in the future. When the course is completed, students should have the confidence to use Canva to create visual media for school assignments and more.</p>
<p><b>Subject:</b> Online Classes <b>Grades:</b> 7th,8th,9th,10th,11th,12th <b>Time:</b> 12:00:00 AM-12:00:00 AM <b>Tuition:</b> \$120 <b>Materials Fee:</b> \$0 <i>No materials fee</i> <b>Instructor:</b> Rebecca Brinkman <b>Contact Info:</b> rebecca@roseandbird.com</p>	<p><b>Online - Graphic Design with Canva (Spring Semester Only)</b></p> <p>The goal of this course is to introduce students to the basics of using a free Canva account to create graphics for presentations, infographics, posters, social media and more. Students will learn how to work with design elements from scratch as well as how to use Canva's library of templates to save time and get inspiration.</p> <p>The course will take students through a series of fun projects as they put into practice what they are learning. They will also be encouraged to develop their own creative style as a vital skill to use in the future. When the course is completed, students should have the confidence to use Canva to create visual media for school assignments and more.</p>

**Subject:** Online Classes

**Grades:** 11th,12th

**Time:** 12:00:00 AM-12:00:00 AM

**Tuition:** \$320

**Materials Fee:** \$0

*No materials fee*

**Instructor:** Jennie Miller

**Contact Info:** jennie@jenniecreates.com

## **Online - Independent Honors English (11-12th)**

This class is ideal for the self-motivated, capable Junior or Senior who needs an English credit and cannot attend a class in person. We will read a variety of works focused around storytelling, which is a foundation of every culture in the world. From reading myths and fables to contemporary novels and memoirs, students will be exposed to a variety of voices and genres, as well as lessons learned from centuries of lived experiences. We'll look at how new stories are built from old ones and consider why there is nothing new under the sun when it comes to exploring the human condition.

Students will self-pace their work within certain time frames, so time management is key. Additionally, students should be familiar with common literary elements and a general understanding of how plot, characterization, and conflict unfold in a traditional narrative. MLA format is required for all essays.

This online class is through Meryl van der Merwe's platform, Funda Funda Academy.

Instructor: Jennie Miller, jennie@jenniecreates.com

### **Book List:**

The Help by Kathryn Stockett (ISBN: 978-0-425-23220-0)

Life of Pi by Yann Martel (ISBN: 0-15-603020-9)

The Curious Incident of the Dog in the Night-Time by Mark Haddon (ISBN: 978-1-4000-3271-6)

Big Fish by Daniel Wallace (ISBN: 978-1-61620-164-7)

A Monster Calls by Patrick Ness (978-0-7636-606509)

Ready Player One by Ernest Cline (ISBN: 978-0-307-88744-3)

The Last Lecture by Randy Pausch (ISBN: 978-1-4013-2325-7)

Additional short stories and poems will be provided.

**Subject:** Online Classes  
**Grades:** 10th,11th,12th  
**Time:** 12:00:00 AM-12:00:00 AM  
**Tuition:** \$800  
**Materials Fee:** \$0  
*No materials fee*  
**Instructor:** Jeremiah King  
**Contact Info:** jeremiahjking@gmail.com

## Online- Latin IV Honors

Syllabus: Latin IV/V 2022-23 Syllabus (links to Google Docs Copy of Syllabus)

By the end of this course students will demonstrate their ability to read the classical prose authors such as Cicero, Caesar, Livy, etc. Students will continue to expand their knowledge of Latin vocabulary, and practice more complex grammatical/syntactical constructions. Assignments, tests and quizzes will be submitted online, through Canvas. Students will discuss the ideas expressed by these authors and be able to discuss Roman culture comparatively with their own.

\*This course is structured by default as an online only course. It includes 1 hour of synchronous online class time per month. This course will alternate annually between poetry (the Aeneid) and prose (Caesar, Cicero, etc.).

This course alternates years between poetry (Vergil's Aeneid) and prose (Cicero, Caesar, Livy, etc)

Prerequisites: Students will have completed Latin III or will have demonstrated their ability to take this course with the approval of the instructor.

Required Materials:

Fabulae Romanae  
Canvas account (free)  
Computer or tablet with Internet access

Expectations/Homework: (approximately 4-5 hours)

- 1: reading selections in Latin and submitting clean translations of work.
- 2: memorizing vocabulary
- 3: studying Roman civilization through text and video
- 4: completion of one paper and one project per semester.
- 5: two half-hour+ synchronous online sessions per month

\* (optional) Parents may administer the National Latin Exam in the spring semester.

**Subject:** Online Classes  
**Grades:** 10th,11th,12th  
**Time:** 12:00:00 AM-12:00:00 AM  
**Tuition:** \$320  
**Materials Fee:** \$0  
*No materials fee*  
**Instructor:** Meryl van Der Merwe  
**Contact Info:** merylvdm@gmail.com

## Online-American History-Honors

This course will be delivered entirely through Canvas (a learning management system). Students must have access to internet and a laptop, desktop or Chromebook (tablets and iPads sometimes can't access all the resources). Students can expect to spend 4-6 hours each week on the assignments. The length of time students take will depend on prior knowledge of US History, familiarity with using computers and their own work habits.

Students will learn through videos, interactive websites, simulations, games, primary documents etc. No text books - but they will have to read one history-related book of their own choosing.

The students' mastery of the material will be assessed through quizzes and assignments (these will include creating posters, newspapers, videos etc.)

Goals/Objectives: Students will gain an in-depth knowledge of US history and how it relates to us today. They will also learn how to evaluate primary documents.

Expectations/Homework: About 4 to 5 hours per week.

This online course is available 24/7. There is no set time when students need to be online.

However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

**Subject:** Online Classes

**Grades:** 9th,10th,11th,12th

**Time:** 12:00:00 AM-12:00:00 AM

**Tuition:** \$344

**Materials Fee:** \$0

*No materials fee*

**Instructor:** Dana Underwood

**Contact Info:**

danas.biology.fundafunda@gmail.com

## **Online-Biology 1 (Introductory)**

This course will provide an introduction to biology at both the cellular and population level and is designed to meet state standards for biology. At the cellular level, the class will cover biological molecules, basic cell biology and organelles, energy usage, DNA function and mutations. On a population level, ecosystems and their energy flow, population biology, natural selection, and evolution will be discussed. Other topics will include medical applications of biology and methods used to design experiments and collect and analyze data. While evolution will be covered in accordance with state standards, it is primarily discussed in one unit in the second semester.

**Goals/Objectives:** Students will gain an understanding of how organisms function at the cellular and population levels. While not every unit is conducive to a lab, we average doing a lab or hands-on activity in class once/month.

**Prerequisites:** none

**Required Materials:** Biology by Miller and Levine, Prentice Hall publishing, any edition. The book is used as a reference, so it does not matter which version students have. 3-Ring binder with paper OR spiral notebook for notes and a folder for handouts/tests, may need graph paper to plot data and blank paper for drawing cells. Students may choose to use study guides and online supplements, but these are not required.

**Expectations/Homework:** This class has weekly homework assignments and quizzes to assess understanding of the material. There are small projects or lab reports every few weeks and 4 tests per semester. Work will be assigned using the Canvas platform.

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

**Subject:** Online Classes  
**Grades:** 10th,11th,12th  
**Time:** 12:00:00 AM-12:00:00 AM  
**Tuition:** \$344  
**Materials Fee:** \$0  
*No materials fee*  
**Instructor:** Dana Underwood  
**Contact Info:**  
danas.biology.fundafunda@gmail.com

## Online-Biology 2 (Advanced)

This course requires prior permission of instructor.

This course varies a great deal from year to year because we can choose topics based on student interests. Typically, we spend a lot of time discussing molecular and cellular functions and how they relate to human life processes and diseases. We also learn about how to critically read papers and evaluate data. Students will use their knowledge of biology and research techniques to write a research proposal outlining how they could investigate a topic of interest.

**Goals/Objectives:** The course includes review of traditional topics such as biological molecules, cell division, mitosis, DNA replication, transcription, and genetics, as they relate to topics chosen by the instructor and the students. Past units include circadian rhythms, prions, epigenetics, apoptosis, the brain, nutrition, and the microbiome. Students also learn about how statistics can be used to represent and misrepresent data. The role of ethics in scientific research and application is examined, and the reading of primary scientific literature is introduced. Students learn how a series of techniques can be connected to do larger projects, such as genome sequencing. Students write weekly reports or research a series of questions about the topics discussed in class. These summarize the material presented and incorporate other information the student has researched. Students write a research proposal and are expected to participate in discussion about relevant readings.

**Prerequisites:** Biology I or equivalent required. Chemistry as a prerequisite or co-requisite is helpful but not necessary.

**Required Materials:** Students need a computer and internet access. Campbell Biology, Campbell Concepts and Connections, or other advanced text if you need a textbook for reference. Depending on which topics students choose, we may use books intended for a general audience that can be found at the library or ordered inexpensively.

**Expectations/Homework:** This class will require weekly reading. There will also be weekly homework assignments and projects to assess understanding of the material.

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

<p><b>Subject:</b> Online Classes  <b>Grades:</b> 7th,8th,9th,10th,11th,12th  <b>Time:</b> 12:00:00 AM-12:00:00 AM  <b>Tuition:</b> \$280  <b>Materials Fee:</b> \$0  <i>No materials fee</i>  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Online-Computer Applications and Digital Literacy</b></p> <p>It is no longer enough for students to just know how to use a word processor, spreadsheet and create slideshows. There are a vast number of tools now being used regularly at college and in the workplace that students should be comfortable using. This course will start with the basics but will also cover Notion, Google Drive and other Google tools, graphics and movie creation, project management tools, and many other software applications. How to use AI ethically and effectively is also covered.</p> <p>Students will also work collaboratively online with other students on group projects - something which is becoming more and more common in the work environment.</p> <p>Goals/Objectives: An introduction to a wide variety of computer applications so that students are well-equipped for college and the business world.</p> <p>Expectations/Homework: 4 hours per week</p> <p>This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.</p>
<p><b>Subject:</b> Online Classes  <b>Grades:</b> 9th,10th,11th,12th  <b>Time:</b> 12:00:00 AM-12:00:00 AM  <b>Tuition:</b> \$280  <b>Materials Fee:</b> \$0  <i>No materials fee</i>  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Online-Computer Science</b></p> <p>This year-long course is designed to provide high school students with a comprehensive understanding of computer science concepts and skills. Students will explore various aspects of computer science, including programming, computational thinking, algorithms, and the impact of technology on society. Through hands-on projects, problem-solving activities, and collaborative learning experiences, students will develop critical thinking skills and gain practical experience in computer science.</p> <p>This class meets TN requirements for a Computer Science course</p>

**Subject:** Online Classes

**Grades:** 7th,8th,9th,10th,11th,12th

**Time:** 12:00:00 AM-12:00:00 AM

**Tuition:** \$272

**Materials Fee:** \$0

*No materials fee*

**Instructor:** Heather Fulghum

**Contact Info:** hjfulghum@gmail.com

## Online-Earth Science

This course is an Honors level High School introduction to Earth Science with a lab. It is designed for a motivated student to discover and explore the main spheres of the Earth. Topics include rocks and minerals, plate tectonics, oceanography, meteorology, astronomy, and earth's forces within the geosphere. Historical Geology and the Earth's History will be mentioned but are not a focus.

**Goals/Objectives:** Students will understand the processes within the hydrosphere, atmosphere, geosphere, and biosphere to better interpret and interact with the world they live in. The information learned in this course will help students see the delicate interactions of the earth's functions and equip them for future science courses.

**Prerequisites:** None

**Required Materials:**

Prentice Hall Earth Science Lab Manual

Computer access for homework will be crucial for the completion of this course. Notebook paper, ruler, and calculator may be needed for some labs. I also follow the textbook but it is not required. Some kids like to have it as a reference but I try to include all the info in the book, in Canvas. Prentice Hall Earth Science ISBN-10: 0133627551

**Expectations/Homework:** This class will require 5-6 hours a week of lab work and homework. There will be weekly quizzes and a research project the first semester.

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom



**Subject:** Online Classes  
**Grades:** 10th,11th,12th  
**Time:** 12:00:00 AM-12:00:00 AM  
**Tuition:** \$272  
**Materials Fee:** \$0  
*No materials fee*  
**Instructor:** Heather Fulghum  
**Contact Info:** hjfulghum@gmail.com

## Online-Ecology

Ecology is the study of the relationships between living things and the environment around them. Basic principles of an ecosystem, population dynamics, biomes, climate, the flow of energy through the biosphere, and sustainability will be discussed.

**Goals/Objectives:** To develop a better understanding of interactions between species and with the Earth.

**Prerequisites:** None. It would be ideal for students to have Algebra I, biology and chemistry so that they could combine the ecological processes between the Earth and the environment. However, the lack of extensive knowledge of biology and chemistry will not hinder learning the material. Algebra I will be used to calculate growth rates and species diversity/richness but is only used briefly in one module.

**Required Materials:** No textbooks required or lab manuals. This course follows the textbook Ecology by Cain, Bowman, and Hacker. There is no lab manual because all labs are provided online. Students will need to gather some materials throughout the year to use in their experiments. Mostly these are house hold items.

**Expectations/Homework:** 4- 5 hours/week.

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom

<p><b>Subject:</b> Online Classes  <b>Grades:</b> 9th,10th,11th,12th  <b>Time:</b> 12:00:00 AM-12:00:00 AM  <b>Tuition:</b> \$140  <b>Materials Fee:</b> \$0  <i>No materials fee</i>  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Online-Economics (Spring Semester Only)</b></p> <p>This will be delivered entirely through Canvas (a learning management system) and will be the same as the live class at TC but an extra online component will replace the live hour. Students must have access to internet and a laptop, desktop or Chromebook (tablets and iPads sometimes can't access all the resources).</p> <p>I will cover the material usually taught in a high school Economics class in as creative a manner as I possibly can i.e. I will cover Micro and Macro Economics. I will not use textbooks, but rather videos, simulations, case studies etc. Students grades will be based on assignments and not on tests.</p> <p>Goals/Objectives : A real understanding of Economics. My goal is that all students will understand how economics relates to our daily lives.</p> <p>Prerequisites: None</p> <p>Required Materials: Whatever Happened to Penny Candy by Richard Maybury</p> <p>Expectations/Homework In total 4 to 5 hours per week</p> <p>This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.</p>
<p><b>Subject:</b> Online Classes  <b>Grades:</b> 9th,10th,11th,12th  <b>Time:</b> 12:00:00 AM-12:00:00 AM  <b>Tuition:</b> \$140  <b>Materials Fee:</b> \$0  <i>No materials fee</i>  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Online-Government (Fall Semester only)</b></p> <p>One semester class. Economics will be available 2nd semester</p> <p>This will be delivered entirely through Canvas (a learning management system). Students must have access to internet and a laptop, desktop or Chromebook (tablets and iPads sometimes can't access all the resources).</p> <p>I will cover the material usually taught in a high school Government class in as creative a manner as I possibly can. I will not use textbooks, but rather primary sources, video, games etc. Students' grades will be based on assignments and not on tests.</p> <p>Goals/Objectives: An understanding of US Government. This class is not intended as preparation for the AP exam, however, should any students wish to take it I will suggest resources they can use to prepare for it.</p> <p>Expectations/Homework: In total 4 to 5 hours per week</p> <p>This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.</p>

<p><b>Subject:</b> Online Classes  <b>Grades:</b> 9th,10th,11th,12th  <b>Time:</b> 12:00:00 AM-12:00:00 AM  <b>Tuition:</b> \$140  <b>Materials Fee:</b> \$0  <i>No materials fee</i>  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Online-Health (Fall only)</b></p> <p>One semester class, 1/2 credit</p> <p>This class will provide relevant information and cover the basics of the human body, diseases, nutrition, exercise etc. Assignments will be engaging and designed to help students make good decisions about their health. Extensive use is made of interesting videos, games and interactive websites. There is no textbook and there will only be a few quizzes - no tests or exams. Mastery of the material will be evaluated through projects and students' responses to the material studied. In addition to covering typical health topics like body systems, nutrition, exercise, addictions etc. we also cover sleep, practical info about medicines, and how technology affects health</p> <p>Goals/Objectives: To equip students to make better life choices related to health and to be ready to look after their own health once they leave home.</p> <p>Expectations/Homework: +- 4 hours per week</p> <p>This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.</p>
<p><b>Subject:</b> Online Classes  <b>Grades:</b> 9th,10th,11th,12th  <b>Time:</b> 12:00:00 AM-12:00:00 AM  <b>Tuition:</b> \$140  <b>Materials Fee:</b> \$0  <i>No materials fee</i>  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Online-Health (Spring only)</b></p> <p>One semester class, 1/2 credit</p> <p>This class will provide relevant information and cover the basics of the human body, diseases, nutrition, exercise etc. Assignments will be engaging and designed to help students make good decisions about their health. Extensive use is made of interesting videos, games and interactive websites. There is no textbook and there will only be a few quizzes - no tests or exams. Mastery of the material will be evaluated through projects and students' responses to the material studied. In addition to covering typical health topics like body systems, nutrition, exercise, addictions etc. we also cover sleep, practical info about medicines, and how technology affects health</p> <p>Goals/Objectives: To equip students to make better life choices related to health and to be ready to look after their own health once they leave home.</p> <p>Expectations/Homework: +- 4 hours per week</p> <p>This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.</p>

**Subject:** Online Classes

**Grades:**

5th,6th,7th,8th,9th,10th,11th,12th

**Time:** 12:00:00 AM-12:00:00 AM

**Tuition:** \$140

**Materials Fee:** \$0

*No materials fee*

**Instructor:** Meryl van Der Merwe

**Contact Info:** merylvdm@gmail.com

## **Online-Intro to Programming Using Scratch (Fall Semester only)**

One semester class. 1/2 credit only

Scratch - <http://scratch.mit.edu/> - is a programming language developed by MIT to make programming fun and easily accessible by utilizing command blocks which students put together to perform tasks. By the end of the first lesson students can program simple games. Scratch is available as an online programming environment and runs on Macs and PCs. It is free to use.

Each week students will watch 3 videos which require them to practice as they learn. They will also have to complete a programming assignment. If students need additional assistance it will be provided via email, FaceTime, or Zoom.

In the second semester, we will move on to learning Python (0.5 credit).

The instructor was a computer programmer for many years.

**Goals/Objectives:** To introduce students to the concepts of programming and to enable them to create their own online games.

**Required Materials:** A computer with internet.

**Expectations/Homework:** Course will take 2-4 hours per week, depending on whether the student is taking the course for Enrichment or Credit.

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

**Subject:** Online Classes

**Grades:**

5th,6th,7th,8th,9th,10th,11th,12th

**Time:** 12:00:00 AM-12:00:00 AM

**Tuition:** \$140

**Materials Fee:** \$0

*No materials fee*

**Instructor:** Meryl van Der Merwe

**Contact Info:** merylvdm@gmail.com

## **Online-Intro to Programming Using Scratch (Spring Semester only)**

One semester class. 1/2 credit only

Scratch - <http://scratch.mit.edu/> - is a programming language developed by MIT to make programming fun and easily accessible by utilizing command blocks which students put together to perform tasks. By the end of the first lesson students can program simple games. Scratch is available as an online programming environment and runs on Macs and PCs. It is free to use.

Each week students will watch 3 videos which require them to practice as they learn. They will also have to complete a programming assignment. If students need additional assistance it will be provided via email, FaceTime, or Zoom.

In the second semester, we will move on to learning Python (0.5 credit).

The instructor was a computer programmer for many years.

**Goals/Objectives:** To introduce students to the concepts of programming and to enable them to create their own online games.

**Required Materials:** A computer with internet.

**Expectations/Homework:** Course will take 2-4 hours per week, depending on whether the student is taking the course for Enrichment or Credit.

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

**Subject:** Online Classes

**Grades:** 7th,8th,9th,10th,11th,12th

**Time:** 12:00:00 AM-12:00:00 AM

**Tuition:** \$360

**Materials Fee:** \$10

*One-time fee*

**Instructor:** Jeremiah King

**Contact Info:** jeremiahjking@gmail.com

## Online-Latin 1 HS

\*This course is structured by default as an online only course, guiding students through new language concepts and allowing them to hear Latin read aloud with correct pronunciation. Students complete or submit all of their assignments online and receive immediate feedback and grading.

In this course students will begin studying Classical Latin, the Latin that they will encounter at most colleges and universities. Students will learn how to pronounce the Latin alphabet, Roman numbers and numerals, common vocabulary, and basic grammar. They will also learn about everyday Roman life and customs. They will develop a strong foundation in Latin grammar while systematically solidifying their understanding of English grammar. This course can be continued in Latin II using Unit Cambridge Latin Course Unit 3. Students will have subscribed access to CSCP's Elevate web resources which include engaging online study aids for desktop and tablet (iOS and Android) platforms. Assignments, tests and quizzes will be submitted online, through Canvas.

Prerequisites: Student should possess a basic knowledge of English grammar.

Required Materials:

Fall - Unit 1: Cambridge Latin Course Unit 1 (North American 5th Edition)

Spring - Unit 2: Cambridge Latin Course Unit 2 (North American 5th Edition)

Internet access: The materials fee will pay for a subscription to online resources for this course, including online text, study aids, audio resources for pronunciation, and language information.

Expectations/Homework: (approximately 3-4 hours)

1: reading stories in Latin

2: using interactive website to enhance learning and submitting assignments via Canvas

3: memorizing vocabulary

4: studying Roman civilization through text and video

\* (optional) Parents may administer the National Latin Exam in the spring semester

**Subject:** Online Classes

**Grades:** 9th,10th,11th,12th

**Time:** 12:00:00 AM-12:00:00 AM

**Tuition:** \$360

**Materials Fee:** \$10

*One-time fee*

**Instructor:** Jeremiah King

**Contact Info:** jeremiahjking@gmail.com

## Online-Latin 2 HS

\*This course is structured by default as an online only course, guiding students through new language concepts and allowing them to hear Latin read aloud with correct pronunciation. Students complete or submit all of their assignments online and receive immediate feedback and grading.

Syllabus: Latin 2 Syllabus 2022-23 (links to current Google Docs version)

In this course students will continue studying Classical Latin, the Latin that they will encounter at most colleges and universities. Students will continue to learn how to pronounce the Latin alphabet, Roman numbers and numerals, common vocabulary, and more complex grammatical constructions. They will also learn about everyday Roman life and customs. They will continue to develop a strong foundation in Latin grammar while systematically solidifying their understanding of English grammar. Students will have subscribed access to Cambridge Elevate web resources which include engaging online study aids for desktop and tablet (iOS and Android) platforms. Assignments, tests and quizzes will be submitted online, through Canvas.

\*This course may be followed by online course Latin III using Cambridge Latin Course Unit 4.

**Prerequisites:** Students will have completed Latin I or will have demonstrated their ability to take this course with the approval of the instructor.

**Required Materials:**

Unit 3: Cambridge Latin Course Unit 3 (North American 5th Edition)

**Internet access:** The materials fee will pay for a subscription to online resources for this course, including online text, study aids, audio resources for pronunciation, and language information.

**Expectations/Homework:** (approximately 3-4 hours)

1: reading stories in Latin

2: using interactive website to enhance learning and submitting assignments via Canvas

3: memorizing vocabulary

4: studying Roman civilization through text and video

\* (optional) Parents may administer the National Latin Exam in the spring semester.

**Subject:** Online Classes

**Grades:** 9th,10th,11th,12th

**Time:** 12:00:00 AM-12:00:00 AM

**Tuition:** \$624

**Materials Fee:** \$10

*One-time fee*

**Instructor:** Jeremiah King

**Contact Info:** jeremiahjking@gmail.com

## Online-Latin 3 HS

\*This course is structured by default as an online only course, guiding students through new language concepts and allowing them to hear Latin read aloud with correct pronunciation. Students complete or submit all of their assignments online and receive immediate feedback and grading.

HS Latin 3 F2020 Syllabus

In this course students will continue studying Classical Latin, the Latin that they will encounter at most colleges and universities. Students will continue to learn how to pronounce the Latin alphabet, Roman numbers and numerals, common vocabulary, and more complex grammatical constructions. They will also learn about everyday Roman life and customs. They will continue to develop a strong foundation in Latin grammar while systematically solidifying their understanding of English grammar. Students will have subscribed access to Cambridge Elevate web resources which include engaging online study aids for desktop and tablet (iOS and Android) platforms. Assignments, tests and quizzes will be submitted online, through Canvas.

**Prerequisites:** Students will have completed Latin II or will have demonstrated their ability to take this course with the approval of the instructor.

**Required Materials:**

Unit 4: Cambridge Latin Course Unit 4 (North American 5th Edition)

**Internet access:** The materials fee will pay for a subscription to online resources for this course, including online text, study aids, audio resources for pronunciation, and language information.

**Expectations/Homework:** (approximately 4-5 hours)

1: reading stories in Latin and submitting clean translations of most work.

2: using interactive website to enhance learning and submitting assignments via Canvas

3: memorizing vocabulary

4: studying Roman civilization through text and video

\* (optional) Parents may administer the National Latin Exam in the spring semester.



**Subject:** Online Classes

**Grades:** 9th,10th,11th,12th

**Time:** 12:00:00 AM-12:00:00 AM

**Tuition:** \$140

**Materials Fee:** \$0

*No materials fee*

**Instructor:** Meryl van Der Merwe

**Contact Info:** merylvdm@gmail.com

## **Online-Personal Finance (Fall semester only)**

One semester course. 1/2 credit only.

This class will provide practical personal finance lessons. Wherever possible students will get to practice what they are learning. They will have the opportunity to participate in a simulation of real life (getting a paycheck, paying bills, choosing a bank account etc.), a stock market simulation and they will practice budgeting their own money.

There are quizzes but no tests. Instruction is by video and online articles and mastery of the material is evaluated through projects and the games they play.

**Goals/Objectives:** That students will be able to start taking control of their own finances and be prepared to make wise financial choice once they leave home.

**Required Materials:** Investment Guide for Teens by David and Tom Gardner

Registration in the Budget Challenge Game (an additional cost of \$25). A link to register will be sent later.

**Expectations/Homework:** +/- 4 hours per week

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

**Subject:** Online Classes

**Grades:** 9th,10th,11th,12th

**Time:** 12:00:00 AM-12:00:00 AM

**Tuition:** \$140

**Materials Fee:** \$0

*No materials fee*

**Instructor:** Meryl van Der Merwe

**Contact Info:** merylvdm@gmail.com

## **Online-Personal Finance (Spring semester only)**

One semester course. 1/2 credit only.

This class will provide practical personal finance lessons. Wherever possible students will get to practice what they are learning. They will have the opportunity to participate in a simulation of real life (getting a paycheck, paying bills, choosing a bank account etc.), a stock market simulation and they will practice budgeting their own money.

There are quizzes but no tests. Instruction is by video and online articles and mastery of the material is evaluated through projects and the games they play.

**Goals/Objectives:** That students will be able to start taking control of their own finances and be prepared to make wise financial choice once they leave home.

**Required Materials:** Investment Guide for Teens by David and Tom Gardner

Registration in the Budget Challenge Game (an additional cost of \$25). A link to register will be sent later.

**Expectations/Homework:** +/- 4 hours per week

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

<p><b>Subject:</b> Online Classes  <b>Grades:</b> 7th,8th,9th,10th,11th,12th  <b>Time:</b> 12:00:00 AM-12:00:00 AM  <b>Tuition:</b> \$140  <b>Materials Fee:</b> \$0  <i>No materials fee</i>  <b>Instructor:</b> Piers van der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Online-Photography (Fall semester only)</b></p> <p>One semester course. 1/2 credit only</p> <p>Students will watch videos each week where 4 students are taught some aspect of photography and then are issued a challenge. Once they have watched the teens submit their assignments, the students in the class will then complete the same challenge. There are also additional assignments each week, e.g. quizzes, making photographic equipment, reading articles, etc. Students will be taught to use free online tools to edit their photos.</p> <p>Goals/Objectives: An understanding of the principles of photography and how to edit photographs.</p> <p>Prerequisites: None</p> <p>Required Materials: A proper camera (a phone with a camera is not sufficient).</p> <p>Expectations/Homework: About 4 hours work per week</p> <p>This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.</p>
<p><b>Subject:</b> Online Classes  <b>Grades:</b> 7th,8th,9th,10th,11th,12th  <b>Time:</b> 12:00:00 AM-12:00:00 AM  <b>Tuition:</b> \$140  <b>Materials Fee:</b> \$0  <i>No materials fee</i>  <b>Instructor:</b> Piers van der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Online-Photography (Spring semester only)</b></p> <p>One semester course. 1/2 credit only</p> <p>Students will watch videos each week where 4 students are taught some aspect of photography and then are issued a challenge. Once they have watched the teens submit their assignments, the students in the class will then complete the same challenge. There are also additional assignments each week, e.g. quizzes, making photographic equipment, reading articles, etc. Students will be taught to use free online tools to edit their photos.</p> <p>Goals/Objectives: An understanding of the principles of photography and how to edit photographs.</p> <p>Prerequisites: None</p> <p>Required Materials: A proper camera (a phone with a camera is not sufficient).</p> <p>Expectations/Homework: About 4 hours work per week</p> <p>This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.</p>

**Subject:** Online Classes

**Grades:** 7th,8th,9th,10th,11th,12th

**Time:** 12:00:00 AM-12:00:00 AM

**Tuition:** \$140

**Materials Fee:** \$0

*No materials fee*

**Instructor:** Meryl van Der Merwe

**Contact Info:** merylvdm@gmail.com

## **Online-Python Programming (Fall semester only)**

One semester course. 1/2 credit only

Python is one of the easiest programming languages for beginners to learn. However, I would suggest students first complete the Scratch course or have had some programming experience before taking this. Motivated high schoolers who are good at logic should be capable of the work without prior experience, though.

The class includes video instruction, exercises, quizzes and small programs to write. Students can work at any time, but they do need to meet deadlines. By the end of this course, students will be familiar with loops, conditionals, lists, tuples, dictionaries, manipulating strings, functions, classes and some beginning graphics

My credentials: I was a computer programmer for many years

Goals/Objectives: A basic knowledge of Python and ability to create programs

Required Materials: A computer (PC or Mac) with internet. You will need to download Python - instructions will be provided in the virtual classroom

Expectations/Homework: Course will take 3- 5 hours per week.

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

**Subject:** Online Classes

**Grades:** 7th,8th,9th,10th,11th,12th

**Time:** 12:00:00 AM-12:00:00 AM

**Tuition:** \$140

**Materials Fee:** \$0

*No materials fee*

**Instructor:** Meryl van Der Merwe

**Contact Info:** merylvdm@gmail.com

## **Online-Python Programming (Spring semester only)**

One semester course. 1/2 credit only

Python is one of the easiest programming languages for beginners to learn. However, I would suggest students first complete the Scratch course or have had some programming experience before taking this. Motivated high schoolers who are good at logic should be capable of the work without prior experience, though.

The class includes video instruction, exercises, quizzes and small programs to write. Students can work at any time, but they do need to meet deadlines. By the end of this course, students will be familiar with loops, conditionals, lists, tuples, dictionaries, manipulating strings, functions, classes and some beginning graphics

My credentials: I was a computer programmer for many years

Goals/Objectives: A basic knowledge of Python and ability to create programs

Required Materials: A computer (PC or Mac) with internet. You will need to download Python - instructions will be provided in the virtual classroom

Expectations/Homework: Course will take 3- 5 hours per week.

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

**Subject:** Online Classes

**Grades:** 4th,5th,6th,7th,8th

**Time:** 12:00:00 AM-12:00:00 AM

**Tuition:** \$256

**Materials Fee:** \$0

*No materials fee*

**Instructor:** Suzette Laporte-Ayo

**Contact Info:** spanfun@aol.com

## Online-Spanish (4-8)

Immersion in older children's programs occurs through online games, music in Spanish, video clips in Spanish, as well as, other fun activities. There will also be videos of the instructor pronouncing the vocabulary, teaching the grammar and other information. New material will be posted weekly and students can work at their own time but must complete the material by the next week when the new material is posted. Students will learn to use the new vocabulary in modeled sentences which they will then learn to modify so they can answer different things. They will also learn basic conversation questions and answers so they can start conversing with their classmates in Spanish right away. In order to practice their conversation we will have a one-hour online conference about once a month (for a total of 3 per semester) at a time convenient to all class participants (time and dates are determined at the beginning of the semester once participants' available times are turned in). Spanish grammar is introduced in this class and continued throughout the year. The amount done depends on the dynamics of the group. Vocabulary themes are new each semester. To incentivize the students there is a point system. Some of the activities posted will have points associated with them and if the student does them and posts pictures to the course of the finished product, they will get points. At the end of the semester the students will be able to trade their points for prizes like gift cards.

The instructor is a native Spanish speaker and has taught Spanish classes for 21 years in the home school community.

**Goals/Objectives:** Students will learn to ask and respond to basic conversational phrases. They will learn colors, numbers, correct pronunciation, days of the week, and months. In addition to this, students will learn vocabulary that has to do with the semester's theme. They will get around 10 new words about every 2 weeks plus a handout with more words in case they want to advance more at home. They will also learn how to answer modeled sentences and vary the answers according to their preferences. They will learn pronouns and start with verb conjugations. Continuing students will further advance in their grammar by learning more verb conjugations and other grammar points.

**Prerequisites:** None

**Required Materials:** A 3 ring binder to put anything that is printed out from the course or any project done for the class. The students will be asked to take notes during most lessons so they must also have a notebook that is just for Spanish or paper in their 3 ring binder in a section just for Spanish. PLEASE keep everything especially if your student will continue with Spanish. We build on these notes so they are important.

**Expectations/Homework:** The more Spanish work a student does at home the more they will advance. It will take about one hour to get through the main material for the week plus about 30 minutes to do the reviewing to prepare for the following week. There will always be additional activities you can use if desired. Ideally they would review Spanish every day for a few minutes.

**Subject:** Online Classes

**Grades:** Kindergarten,1st,2nd,3rd,4th

**Time:** 12:00:00 AM-12:00:00 AM

**Tuition:** \$256

**Materials Fee:** \$0

*No materials fee*

**Instructor:** Suzette Laporte-Ayo

**Contact Info:** spanfun@aol.com

## Online-Spanish (K-4)

The children will be immersed in Spanish through online games and songs typical of Hispanic countries, art projects to do at home, books, videos and videos of instructor saying the vocabulary, instructions for the projects and other information, as well as other fun activities. Themes are new each semester, so a child can repeat this class without repeating the themes. You will also get activity suggestions which you can do throughout the week if you want to incorporate Spanish into your curriculum. You don't speak Spanish but still want to incorporate it? Talk to me; I have solutions for this as well.

The instructor is a native Spanish speaker and has taught Spanish classes for 20 years in the home school community.

New material will be posted weekly and the children will be able to do it when you have time in your schedule for it. There are no deadlines but ideally the material should be finished by the next week when the new material is posted. To incentivize the children there is a point system. Some of the activities posted will have points associated with them and if the student does them and posts pictures to the course of the finished product, they will get points. At the end of the semester the students will be able to trade their points for prizes like gift cards.

**Goals/Objectives:** Students will learn colors, weather, shapes, numbers, how to answer what their name is and how they are in Spanish, they will learn to respond to commands in Spanish and give commands in Spanish. In addition to this, students will learn vocabulary that has to do with the semester's theme. They will get around 10 new words about every 2 weeks plus a handout with more words in case you want to advance them more at home. They will also learn how to answer modeled sentences relating to the theme and vary the answers according to their preferences.

**Materials:** A 3-ring binder to put anything that is printed out from the course or any project done for the class. These are projects and handouts that they can keep in the binder year after year. Your student may want to refer back to it from time to time during other semesters.

**Expectations/Homework:** It takes about one hour to get through the main material for the week plus about 30 minutes to do the reviewing to prepare for the following week. There will always be additional activities you can use if desired. The more Spanish work a student does at home the more they will advance. Ideally you would review Spanish every day for a few minutes.

**Subject:** Online Classes

**Grades:** 9th,10th,11th,12th

**Time:** 12:00:00 AM-12:00:00 AM

**Tuition:** \$360

**Materials Fee:** \$0

*No materials fee*

**Instructor:** Suzette Laporte-Ayo

**Contact Info:** spanfun@aol.com

## Online-Spanish 1 HS

Do you want to learn how to SPEAK Spanish not just how to write it? Are you having trouble fitting in your language class into your schedule? Do you only have time to do your language class at odd hours? Or you simply do not want to be running around from one coop to another? Then this class could be for you. This is a high school level Spanish 1 class. Students will be introduced to Spanish grammar combined with conversation, video clips, and music. Cultural aspects will also be discussed. Course work includes video instruction, online games and exercises, vocabulary and grammar quizzes. To achieve conversation practice, students will have regular one hour online discussions with classmates and instructor. Students must attend a weekly conference. If a class must be missed, students are allowed to make up 2 of the conferences by watching the recording made during the conference. They will be able to choose from a few times on Mondays, Tuesdays and Wednesdays (if needed, another day will be opened up). Students will need a webcam to be able to participate. This will be a two semester course with 16 weeks per semester. To enhance their experience with the language, students will be required to choose from a few projects like reading children's books, watching movies in Spanish, taking a Latin dance lesson, making a comic strip, and many more. The students will also have the option to join my Spanish club, which is not online, where they can practice learned skills without pressure/grades.

The instructor is a native Spanish speaker and has taught high school level Spanish classes for 20 years in the home school community.

**Goals/Objectives:** To learn noun and adjective gender, number and agreement, present tense conjugation of regular and irregular verbs, commands, directions, questions, negatives, vocabulary for colors, numbers, classroom objects, family members, household items and more.

**Prerequisites:** Good knowledge of English grammar.

**Expectations/Homework:** There will be about 4-5 hours of homework per week.



**Subject:** Online Classes

**Grades:** 9th,10th,11th,12th

**Time:** 12:00:00 AM-12:00:00 AM

**Tuition:** \$360

**Materials Fee:** \$0

*No materials fee*

**Instructor:** Suzette Laporte-Ayo

**Contact Info:** spanfun@aol.com

## Online-Spanish 2 HS

This course is a continuation of Spanish 1 online. If you took high school Spanish 1 with someone other than Suzette, please talk to her first before signing up for this class to determine if this level is the best option for your student. Spanish grammar will be continued and cultural aspects will be further discussed. Course work includes video instruction, online games and exercises, vocabulary and grammar quizzes. To achieve conversation practice, students will have regular one hour online discussions with classmates and instructor. Students must attend a weekly conference. If a class must be missed, students are allowed to make up 2 of the conferences by watching the recording made during the conference. They will be able to choose from a few times on Mondays, Tuesdays or Wednesdays (if needed, another day will be opened up). Students will need a webcam to be able to participate. This will be a two-semester course with 16 weeks per semester. To enhance their experience with the language, students will be required to choose from a few projects like reading children's books, watching movies in Spanish, taking a Latin dance lesson, making a comic strip, and many more. The students will also have the option of joining my Spanish club, which is not online, where they can practice learned skills without pressure/grades. Students who get an A or B in this class should be capable of testing out of at least the first level of College level Spanish. After a student is done with Spanish 2, I have other possible options for further Spanish courses like Spanish 3 and 4 and AP Spanish.

The instructor is a native Spanish speaker and has taught high school level Spanish classes for 20 years in the home school community.

**Goals/Objectives:** To learn past, future and conditional tenses of regular and irregular verbs, idiomatic expressions with *hacer* and *tener*, direct and indirect object pronouns, impersonal *se*, intro to subjunctive plus other grammar and a lot more vocabulary. For a comprehensive list please call Suzette.

**Prerequisites:** High School Spanish 1 with Ms. Suzette or call/email her for an evaluation.

**Expectations/Homework:** There will be about 4-5 hours of homework per week.

**Subject:** Online Classes  
**Grades:** 10th,11th,12th  
**Time:** 12:00:00 AM-12:00:00 AM  
**Tuition:** \$360  
**Materials Fee:** \$0  
*No materials fee*  
**Instructor:** Suzette Laporte-Ayo  
**Contact Info:** SpanFun@aol.com

## Online-Spanish 3 HS

If you have completed Spanish 1 and 2 and now want to perfect your Spanish skills and actually use everything you have learned, this is the class for you! Students in this class will be reviewing all the verb tenses they learned in Spanish 1 and 2, seeing them more in depth and using them to discuss different poems, short stories and excerpts from longer works by well-known Hispanic authors which will be read in class, art, songs and videos. They will also learn about the subjunctive mood and will learn how to use it while discussing topics of interest. Other grammar topics not seen yet will be covered this year. There is a lot more all-Spanish speaking in this class and it is focused more on literature, a little bit of composition and art, as well as, opinions, hopes and desires (all 3 use the subjunctive).

Course work includes video instruction, online games and exercises, some mini composition writing, vocabulary and quizzes. To achieve conversation practice, students will have regular one hour online discussions with classmates and instructor. Students must attend a weekly conference. If a class must be missed, students are allowed to make up 2 of the conferences by watching the recording made during the conference. They will be able to choose from a few times during the week. Students will need a webcam to be able to participate . Spanish 3 students will also be required to choose a few projects like reading children's books, watching movies in Spanish, taking a Latin dance lesson, making a scrapbook, writing a comic strip and many more. Students will get about 4-5 hrs of homework each week. Students who live in the Knoxville, TN or Tucson, AZ area will also have the option to participate in my Spanish club where they can go to practice skills they have learned with no pressure and no grades. If there is enough interest, Spanish 3 students will be club officers and help with some of the basic club dealings, as well as, come up with ideas of things to do with the club. The instructor is a native Spanish speaker and has taught high school level Spanish classes for 20 years in the home school community.

**Goals/Objectives:** See course description. For a comprehensive list please email/call Suzette.

**Prerequisites:** \*Spanish II for high school with me. (If you took it elsewhere please email/call me so I can assess the student and make sure this is the class where s/he needs to be.)

**Expectations/Homework:** There will be about 4-5 hours of homework per week.

<p><b>Subject:</b> Online Classes  <b>Grades:</b> 9th,10th,11th,12th  <b>Time:</b> 12:00:00 AM-12:00:00 AM  <b>Tuition:</b> \$320  <b>Materials Fee:</b> \$0  <i>No materials fee</i>  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Online-World Geography and History</b></p> <p>The length of time students take will depend on prior knowledge of Geography, familiarity with using computers and their own work habits. This class will help students get a broader perspective on the diversity of our world and the cultures and history of the people who live in it. Video, Google street view, and interactive games help bring the world closer in an engaging way. There are no tests or textbooks, but rather assignments and quizzes that I use to evaluate their mastery of the material. Students will be required to conduct research and deliver projects, e.g.create websites, slideshows, and posters. Please note: This class does meet the requirements for TN World History/Geography. The emphasis will be on Geography but history will be included throughout the course.</p> <p>Students will also be required to conduct research and deliver projects that show their mastery of the subject, e.g. create websites, slideshows, and posters.</p> <p>Goals/Objectives: A good general knowledge of many of the countries in the world and an appreciation of different cultures.</p> <p>Prerequisites: None</p> <p>Expectations/Homework: 4 - 5 hours per week</p> <p>This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.</p>
<p><b>Subject:</b> Online Classes  <b>Grades:</b> 9th,10th,11th,12th  <b>Time:</b> 12:00:00 AM-12:00:00 AM  <b>Tuition:</b> \$320  <b>Materials Fee:</b> \$0  <i>No materials fee</i>  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Online-World History</b></p> <p>In this online high school world history class, students will explore the major events, people, and civilizations from the year 1200 AD to the present day. Topics covered will include the rise and fall of empires such as the Mongols, Ottomans, and British, the Age of Exploration, the Scientific Revolution, the Enlightenment, the Industrial Revolution, World War I and II, the Cold War, and modern global conflicts.</p> <p>Students will learn World History through videos, interactive websites, simulations, games, primary documents, etc. The students' mastery of the material will be assessed through quizzes and assignments (these will include creating posters, slideshows, videos, online discussions etc).</p> <p>This class includes geography assignments, so it meets TN's requirements for a World History and Geography class.</p>

**Subject:** Online Classes

**Grades:** 6th,7th,8th

**Time:** 12:00:00 AM-12:00:00 AM

**Tuition:** \$256

**Materials Fee:** \$0

*No materials fee*

**Instructor:** Meryl van Der Merwe

**Contact Info:** merylvd@gmail.com

## Online-Writing Fun

Do you have a reluctant writer? Most middle schoolers prefer to communicate via abbreviated, truncated text and don't view composing prose as entertaining or fun. In this class, students will experience firsthand how much fun writing is. With peer interaction and instructor feedback, students will look forward to weekly writing assignments - each of which is designed to engage middle schoolers with topics and essay prompts that they'll find appealing. Students will not receive a grade - but will receive feedback. They will also receive points for work completed if their classmates love what they write. Students can exchange the points for real prizes (they will be able to select what they want).

Assignments will include creating zany stories, comics strips, choose-your-own-adventures and more. Each week there will also be an optional online grammar or vocabulary game for students to play.

Goals/Objectives: The focus of the course is to encourage students' enthusiasm toward writing; this is not a grammar class, though attention to standard grammar conventions is expected.

Expectations/Homework: 1 - 2 hours per week